



NEWSLETTER –February 2023

Principal's update

Dear Parents/Carers,
Now that the mornings before school and the evenings after school are getting lighter, it feels like spring may be just around the corner.

It has been a real pleasure to watch our amazing children engage in their learning throughout this half-term. We have had some truly exceptional experiences from Young Voices back in January to The University of Sheffield AMRC, working on STEM subjects in school. All in all it has been very busy. We have welcomed parents/carers into school and once again been overwhelmed by your support. It has been great to have parents involved in assemblies too.

Thank you also for your responses to our survey on wrap around care. We will share further developments around this as we have them.

Thank you again for your continued support. Look out for information on Dojo about a coffee morning for parents after the half-term holiday.

Have a lovely break.
Caroline Coates

Dates For the Diary

- 02.03.23:** World Book Day
- 03.03.23:** Parent Coffee Morning **03:03:23:** Y6 Class Assembly (Parents invited)
- 17.03.23:** Y5 Class Assembly (Parents invited)
- 20.03.23— 24.03.23:** Mock SATS
- 24.03.23-30.03.23:** Book Fayre
- 29.03.23-31.03.23:**Y5 Residential Robin Wood
- 31.03.23:**Y4 Class Assembly (Parents invited)
- 19.04.23:** Y3 Moorland Discovery Centre
- 28.04.23:** Y3 Class Assembly (Parents invited)
- 8.05.23- 12.05.23:** SATS Week
- 12.05.23:** Y2 Class Assembly (Parents invited)
- 12.05.23:** Carnival day
- 15.05.23:**Y3 Weston Park Museum
- 09.06.23:**Y1 Class Assembly (Parents invited)
- 14.06.23—16.06.23:** Y6 Residential London
- 23.06.23:** FS1/2 Class Assembly (Parents invited)
- 29.06.23:** Y6 Leavers Assembly—2,15pm
- 14.07.23:** End of year assembly

Remember if ever you need to raise a concern you are welcome to come into school and discuss this with a member of staff.

We've listened....

Most of our after school provision is now free!

Core Learning Characteristics

The children have been brilliant at using our 'Core Learning Characteristics' this term. It is always pleasing to recognise children for displaying them in WOW assembly. If you think your child has been using them well at home (see below for the characteristics) then please let us know. We also love hearing about what your child has been up to out of school, so please remember to send in certificates, photos etc. for our Friday assembly.

RAVENFIELD PRIMARY ACADEMY
CORE LEARNING CHARACTERISTICS

- We are RESILIENT**
We learn from our mistakes and don't give up.
- We are RESPONSIBLE**
We are dependable and we keep our promises.
- We are KNOWLEDGEABLE**
We are eager to learn and find out new information.
- We are CONFIDENT**
We believe in ourselves and our abilities.
- We are KIND**
We look after each other.
- We are A TEAM**
We help and support each other.

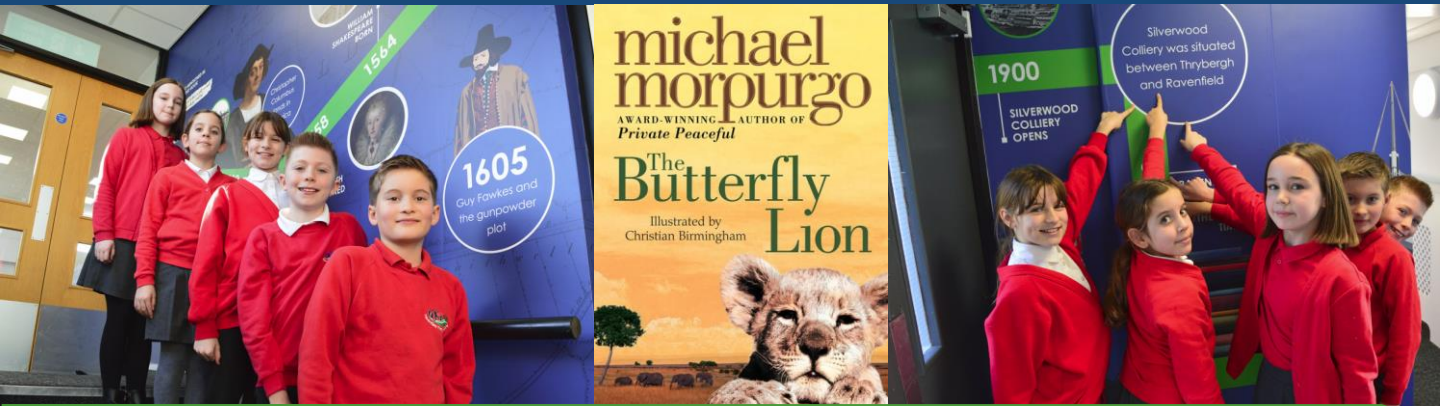
#WEARERAVENFIELD

KEEPING YOUR CHILDREN SAFE

Virtual Reality Headsets

Virtual reality (VR) headsets have become popular over recent years and you may have one already or be considering one for your child. A VR headset is a device that you wear over your eyes, like a pair of goggles. It is used to give you a 3D experience, meaning that you can see all around you in virtual reality. But what is virtual reality? Virtual reality is a computer generated 3D world. In this world you can experience different environments like exploring an underwater world or visiting a different country, all from your own home. When you put on a VR headset, you can enter one of these environments and become part of what is happening. For more information on how the use of VR headsets can impact on children, please see the website link below.

[Virtual Reality Headsets | NSPCC](#)



Learning to Read. Reading to Learn. Reading for Fun.

Recommended Reads: Mrs Coates recommends *The Butterfly Lion* by Michael Morpurgo. This book is great to read to yourself or to share with someone else. It is a story that you will remember long after you have finished it.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people. For more so than for previous generations. There are many positives to children being able to discuss online materials, so it's important not to demonise the internet, games and apps, and limit the benefits of their positive aspects. At the same time, we do have a responsibility to educate children about the risks (and the hazards they may encounter online (just as we would about road- or fire dangers)), so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life:

- MAKE YOUR INTEREST CLEAR**
Showing enthusiasm when you touch the subject signals to your child that you do care about their online life. It also shows that you're not just interested in their safety, but also in their interests. When you show interest in their online life, they're more likely to share with you. It's also a good idea to ask them what they're into and what they like to do online. This can help you understand their interests and what they're doing online.
- DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL**
Here, you could give examples from your own life. For example, you could mention that you've seen a picture of a friend on social media that you know isn't them. You could also talk about how people can be anonymous online and how they can be in a different place or using a different name. This can help your child understand that what they see online isn't always what it seems. You could also talk about how people can be in a different place or using a different name. This can help your child understand that what they see online isn't always what it seems.
- BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE**
As serious dangers, children and young people become curious about cyberstalking and how their body changes, about relationships and how to have sex. It's important to be open and honest about these things. You could talk about how to have sex safely and how to have a relationship. You could also talk about how to have a relationship. You could also talk about how to have a relationship.
- REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU**
In your role I work with many children and young people who aren't being listened to. It's important to let them know that you're always there for them. You could talk about how to have a relationship. You could also talk about how to have a relationship.
- KEEP TALKING!**
The most valuable advice we can give is to keep talking with your child about their digital lives. You should try asking everyday situations to see questions about their online experiences.

Meet Our Expert: **NOS National Online Safety** #WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety

Educational apps:



Download Language Angels and practise your Spanish at home.

ATTENDANCE

JANUARY 2023

Robins—95.6%

Owls—87.9%

Swallows—92.9%

Kingfishers—96.4%

Starlings—96.9%

Hawks—97.4%

Falcons—96.6%

Eagles—96.9%

School Total—95.2%