



Ravenfield Primary Academy

# NEWSLETTER – May 2023

## Principal's update

Dear Parents/Carers,  
It has been a really busy half-term so far with two short weeks in the middle. On the first day back after Easter we were notified that we had our Ofsted inspection. We look forward to sharing the final report hopefully soon.  
Our Year 6 children worked so hard for their SATs. We are all very proud of the effort they put in. They can now look forward to their end of year treats before they progress up to their new schools and the next exciting chapter of their educational journey.  
This year we will get letters about educational visits out in plenty of time. We are aware that it helps parents to have as much notice as possible when we are asking for voluntary contributions towards these visits. These letters will be out shortly.  
You will be receiving your child's record of achievement later on this term. We intend to send them out electronically again, please do contact the office if you would like a paper copy.  
Class teachers have now all provided homework menus. These have been shared on Dojo, we hope that parents find these useful.  
I am looking forward to the end term and all of the celebrations after a busy year. The children at Ravenfield continue to make us proud everyday.

*Caroline Coates*

## Dates For The Diary

- 22.05.23 – 26.05.23-** Bikeability for Y6
- 23.05.23 -** Year 1 Dinosaur Day
- 24.05.23 –** Class Photos
- 26.05.23-** FS2 at Yorkshire Sculpture Park
- 09.06.23:** Y1 Class Assembly (parents invited)
- 14.06.23—16.06.23:** Y6 Residential London
- 15.06.23 -** Y3 Weston Park Museum
- 21.06.23** With Me in Mind transition assembly 2.30pm (parents invited)
- 22.06.23** Y6 treat day
- 23.06.23:** FS1/2 Class Assembly (Parents invited)
- 26.06.23 -** Rock Steady Concert
- 29.06.23:** Y6 Leavers Assembly pm (afternoon tea parents invited)
- 30.06.23 –** Inset Day
- 05.07.23 -** Sports day
- 14.07.23:** End of year assembly

## We've listened...

### Class Assemblies

Class assemblies are now taking place on a more informal basis. We invite families in from the class and they can have a drink and listen to the presentation from the children. There is then an opportunity to look at the work. Feedback has been great so far:

- "The new format of the assembly is really good. It is nice to spend time looking at their work."*
- "Lovely to be involved in such a personal year assembly. Well done all. They are so confident, all of them. I am so proud."*
- "Excellent assembly. Well presented. Great to see all children involved and confidence from all. Keep up the great work."*
- "Really like the new format. Great to get into school and see their work!"*
- "Great to have the parents involved, and to give the children a chance to show their work."*

**We are RESILIENT**

We learn from our mistakes and don't give up.



# What Parents & Carers Need to Know about SNAPCHAT

AGE RESTRICTION 13+

SNAPCHAT is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

**CONNECTING WITH STRANGERS**  
Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as WhatsApp and Zoom have increased this possibility. Accepting or requesting means that children are disclosing personal information through the story. Snapchat and Instagram could allow predators to gain their trust for sinister purposes.

**EXCESSIVE USE**  
There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight Challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

**INAPPROPRIATE CONTENT**  
Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

**SEXTING**  
Sexting continues to be a risk associated with Snapchat. The app's disappearing messages feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshot first – users have used alternative methods to save images, such as taking pictures with a separate device.

**DAMAGE TO CONFIDENCE**  
Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beauty' filters of Snapchat can lead to unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

**VISIBLE LOCATION**  
My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that if it shows other users in their friend list (even people they have only ever met online) to see where they currently are and where they regularly go.

**Advice for Parents & Carers**

**TURN OFF QUICK ADD**  
The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

**CHAT ABOUT CONTENT**  
Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or play identifiable games in their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's Spotlight feature has a #Challenge like TikTok. It is vital that your child understands the potentially harmful consequences of taking part in these challenges.

**MEET OUR EXPERT**  
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and texting behaviour of young people in the UK, USA and Australia.

**National Online Safety**  
#WakeUpWednesday

www.nationalonlinesafety.com | @nationalonlinesafety



## SCHOOL UNIFORM EXCHANGE SCHEME

We want every student within our Academy to go on and thrive in a competitive world and lead successful and fulfilling lives, our high expectations will prepare students to meet the future challenges that they will face.

### EXCHANGE • RECYCLE • SAVE

We are proud to have a uniform recycling scheme at Ravenfield Primary Academy.

We believe this scheme, and its focus on recycling, can help not only deliver cost effective benefits for parents but also help spread the important message of sustainability and aid in improving our environment.

Please contact the school to donate or request

Ravenfield Primary Academy  
www.ravenfieldprimaryacademy.com  
RavenfieldPrimaryAcademy 01709 542678



## Attendance - April-May 2023

Robins	96.7%
Owls	92.9%
Swallows	93.5%
Kingfishers	97%
Starlings	96.7%
Hawks	96.3%
Falcons	97.8%
Eagles	97.7%
School Total	96.2%

Our wildflower seeds (from the Dept of Education) to commemorate The Coronation arrived last week. We are going to plant them next week, I think they will look beautiful. More info below.

<https://www.gov.uk/government/wildflower-seeds-for-every-primary-school-class-in-honour-of-the-coronation>

**Educational Apps:**

**TIMES TABLES ROCK STARS**

**Freckle**

**Spelling Shed**

**LANGUAGE ANGELS**