# Year 3 – Learning Journey and Homework menu



Here you will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher. Our current learning journey is all about: **Would you have rather lived in the Stone Age or the iron Age?** 

### Homework Menu

- Please read with your child at least 5 times a week. Make a note
  of this in your child's planner so reading can be rewarded on a
  Friday.
- Practise times tables using TT Rockstars.
- Spellings will be given weekly.

#### Suggested activities:

- Design and create iron age jewellery using cardboard, foil, gems and beads.
- Build a model round house using recycled materials.
- Create some iron age bunting with facts and illustrations on each one.

# **Reminders**

- Just a reminder, our PE days are Monday and Wednesday.
- We have a visit coming up this term to Nottingham University, as part of our topic, the Iron Age.

## **Learning Journey**

**English** – In English we will continue reading Stig of The Dump and starting Iron Man by Ted Hughes. During our writing lessons we will be writing a holiday brochure for Skara Brae, a set of instructions on 'How to wash a woolly mammoth and a short narrative about the Christmas star.

**Maths –** In maths we will be finishing out unit on addition and subtraction and then focussing on multiplication of division of two-digit numbers by a 1-digit number. We will also be looking at different units of measurement.

**Science** – In science the children will be looking at forces and magnets and planning our own investigations.

**History –** In history we will be learning about how British society changed during the Iron Age.

**Design and technology-** In DT we will be creating our own stone/iron age hunting pouch.

**Computing-** In computing we will be learning about moving animations an creating our own using a selection of frames.

**PSHE-** In PSHE we will be looking at the importance of respect for others, family trees, mindfulness and exploring the similarities and differences between people.

**PE-** In PE we will be doing tag rugby and hockey.

**Spanish-** In Spanish the children will be learning about classroom objects.

