



## Primary School Sports Grant Impact and Evaluation Report Academic Year 2017-18 Funding Statement

### Context of the Academy

Ravenfield converted to become an academy school in March 2015. It is sponsored by the Maltby Learning Trust. The academy is a one form entry school including Reception, with an onsite private nursery provider. Most pupils are from White British backgrounds and speak English as their first language. The proportion of pupils eligible for support through the pupil premium (additional government funding for looked after pupils, pupils known to be eligible for free school meals and those from service families) is below the national average.

The academy has outdoor facilities with two playground with markings, a trim trail and a playing field along with the school hall.

At Ravenfield Primary Academy we are committed to providing opportunities for all pupils to experience a wide range of high quality sports coaching, enabling them to fulfil their potential and achieve to the best of their ability. As well as healthy lifestyle encouragement, we want our pupils to enjoy physical activity and regularly engage in some form of competitive sports. We want them to engage with a range of sports and physical activities that will encourage a lifelong commitment to engagement and enjoyment.

We have collectively recruited Live and Learn Sports Company, based in Rawmarsh, who specialise in the delivery of high quality sports provision. We have jointly developed a weekly programme and annual plan to meet the specific needs of our pupils and the objectives of the PESG funding across 4 key areas of

- Developing quality professional development for staff
- Promoting Healthy Lifestyles
- Developing breadth and opportunity in extra-curricular physical activity and sport
- Providing wider opportunities for pupils to take part in competitive sport.

### Objectives of Primary School Sports Grant

The Physical Education and Sports Grant was introduced from April 2013 so that schools could improve the quality and breadth of their physical and sports education. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

Schools are free to determine how best to use the funding with the expectation that there will be an increased participation by pupils in PE & School Sport, and that they will develop healthy lifestyles.

Inspectors are looking to assess how schools are able to build capacity and capability to ensure that the improvements made now will benefit pupils joining the schools in the future years, as well as how the funding develops existing sports and PE on offer.

Ravenfield Primary Academy has been allocated PSSG of £17,740 for the academic year 2017-18



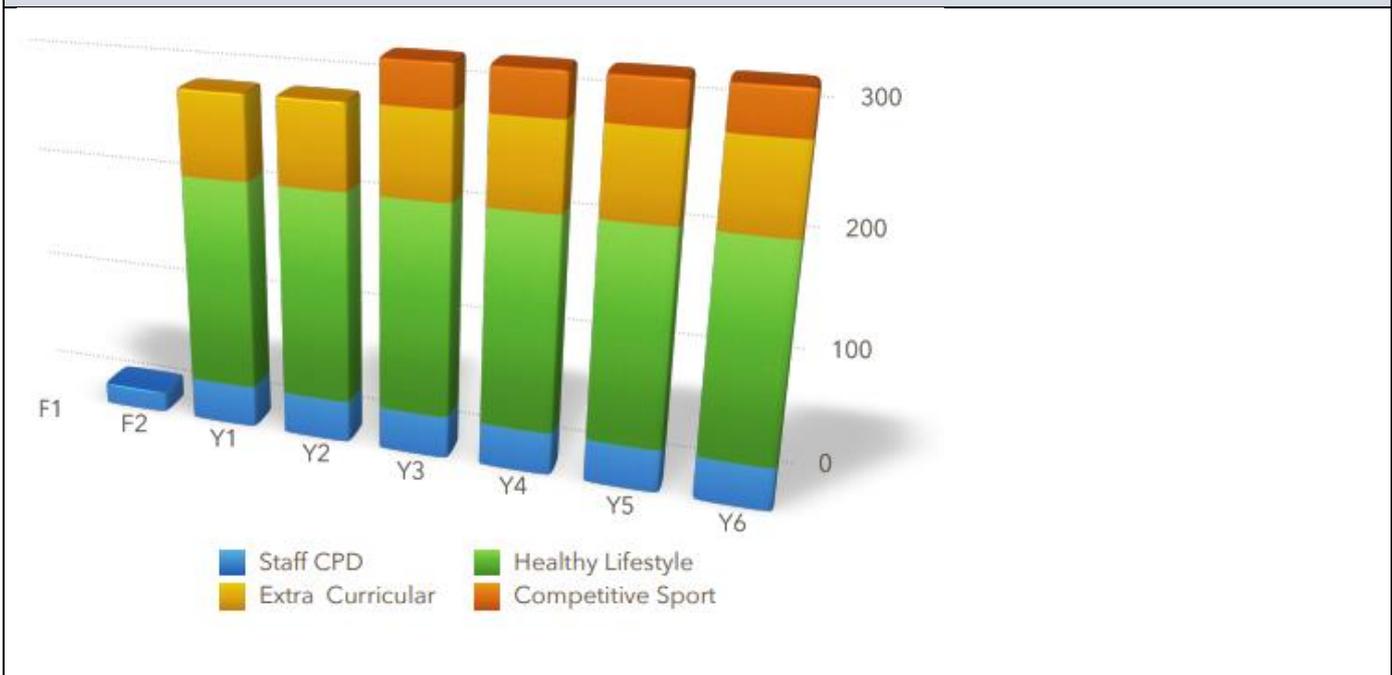
### Aims of the PSSG in 2017-18

- Support progression of high quality lessons through staff coaching/mentoring/CPD.
- Further develop the leadership opportunities offered to children of all ages.
- Introduction of a sustained teaching model of the Sports Leaders UK 'Playground Leaders' Award, providing training to young people and staff in playground activity leadership.
- Enhance the range and types of sports/activities our children can take part in.
- Provide additional activities which allow our children to experience new and different sports
- Increase participation in competitive sport within school and with other local schools
- \*Provide wider opportunities to learn about and maintain a healthy lifestyle
- \*Enable pupils to experience new sports and activities that they have not previously enjoyed and reach at least the minimum 60 minutes a day of physical activity (30 mins at school)

### Amount of Primary School Sports Grant Received

Primary School Sports Grant Lump Sum	£17,740
Total number of pupils on roll 2017-18	194

### Summary of PSSG Spending 2017-18





## SUMMARY BY CATEGORY

Year Group	Available hours	Staff CPD	Healthy Lifestyle	Extra Curricular	Competitive Sport	Total hours achieved
F1	0	0	0	0	0	0
F2	18	18	0	0	0	18
Y1	288	36	180	72	0	288
Y2	288	36	180	72	0	288
Y3	324	36	180	72	36	324
Y4	324	36	180	72	36	324
Y5	324	36	180	72	36	324
Y6	324	36	180	72	36	324
<b>Total</b>	<b>1,890</b>	<b>234</b>	<b>1,080</b>	<b>432</b>	<b>144</b>	<b>1,890</b>
<b>Annual Cost</b>	<b>£7.14</b>	<b>£6,300</b>	<b>£3,420</b>	<b>£2,520</b>	<b>£1,260</b>	<b>£13,500</b>

The sports premium funding has been used in the following ways

- Teachers/Coaches have been present in at least one of the two weekly PE lessons for each class to support and train staff; Teachers have then worked on similar skills in the other PE lesson
- Teachers/Coaches have worked alongside staff to develop a further repertoire of new and different sports activities;
- The team have offered support for staff in using data to inform PE and sports provision; via the Live and Learn APP

\*A coach has delivered a wide range of sporting house competitions at lunchtime

\*A coach has delivered a range of sports and physical activities for children to access at lunchtime on the playground in both KS1/KS2 and FS2

\*A fitness coach has delivered dance routines in KS1 & 2 to children at lunchtime, raising heart rates and gross motor skills. Introducing pupils to routines that will support a healthy lifestyle

- Coaches/Sports Leaders have run sports-based clubs after school time; Gymnastics/Dance/Games/Trampolines/Tri Golf/ Multi skills and traditional games.
- Training to deliver the 'Playground Leaders Award' for pupils in Yr5 and 6;
- Live and Learn has worked with the school PE coordinator to support the sports' provision, impact and monitoring of sport in school. Identifying target groups e.g. SEND and previously under-represented groups of pupils

### **1. Develop teaching and learning**

This has involved:

- Supporting long and medium term planning for PE (supported by online learning resources Live & Learn APP)
- Working alongside staff in the delivery of lessons, modelling practice and sharing strategies for engagement
- Providing support for planning and both formative and summative assessment within lessons of PE



- Inter schools competitions in the form of Fixture nights, with regular participation in a range of sports
- Opportunities to take part in ‘taster sessions’ in sports not available in a primary school e.g. trampolines / tri golf

**2. Improve resources**

*This has involved:*

- \*The academy purchased a soft top gymnastic bench to enable pupil to experience a wider, more challenging range of gymnastics e.g. forward rolls along a bench.
- \*A set of volleyballs were purchased in order to introduce pupils to this sport
- \* A set of wooden hockey sticks were purchased to expose our KS2 pupils to ‘real hockey’ a number of pupils then attended Rotherham Hockey Club, having been engaged by the sport in after school sessions

**3. Extend out of school activities**

- \*The funding has been used to further develop the current range of activities by accredited coaches leading after school clubs e.g. Multi Skills for KS 1./ Dance/Gymnastics/Tri Golf/Trampolining. The target group were the KS1 pupils who might previously not have accessed sports or extra curricula
- \*Additional staff were recruited to allow our pupils to take part in fixtures, with an experience SMSA sports lead being appointed who accompanied younger pupils to fixtures.
- \*Additional staff were present at identified extra curricula clubs to enable SEND pupils with EHCP, SEMH or other difficulties to access extra curricula clubs.
- \*The funding was used to cover the cost of coaches to enable pupils to take part in trust competitions e.g. cross country, resulting in children accessing wider opportunities.
- \*The school develop an ‘active lunchtimes’ programme utilising KS2 Sports Leaders to support the scheme. This was focused in providing greater games opportunities for KS1 children, in order to ensure they were active and engaged in social and physical activities at lunchtime.
- \* The academy employed a Dance and Fitness coach to lead playground fitness and dance sessions that engaged pupils from all phases in healthy physical activity for a minimum of 30 mins per day.
- \* The academy employed a live & learn coach at lunchtime to lead inter house competitions, focusing on intergenerational co-operation, sportsmanship and fair play.

**Impact of Sports Premium Spending in 2017-18**

- \*Teaching staff have gained confidence of delivery and increased subject knowledge. One member of staff acts as PE led for the school, linking curricular and extra-curricular provision and targeting PE for professional development as part of their appraisal process. (Evidence Staff Feedback forms)
- Coaches’ expertise has allowed the children to be taught in a wider range of sports, including, football, basketball, High 5, cricket, rounder’s, tennis, badminton, athletics, rugby, tri golf, dance, trampolining. (Evidence Attendance Registers)
- Children are continuing to take part in more Level 1 competitions within school e.g. house competitions.  
More children are also attending Level 2 competitions in the local area. (Evidence Attendance Registers)



- With the support of live & learn, the monitoring of PE has ensured that all children have had opportunity to take part in sports activities over the year and compete in a variety of sports.
  - Several children volunteered to lead our Active Lunchtimes/Playgrounds initiative this year. Many of our students are active in local sports clubs and promote the clubs to other children.
- \*More children from KS1 have attended clubs or taken part in extra- curricular activities, leading to establishing early patters of participation.
- \* Lunchtime provision has resulted in targeted pupils SEND/PP/SSEMH taking part in physical activity
- \* A greater number of pupils are able to participate from groups where previously pupils did not take part. There has been a link to children accessing local club sports e.g. girls football / boys hockey.
- \* Pupils achieved some excellent results for the academy with U11 Boys winning their tournament and 1sts in both the boys and girls Cross Country. Teams went on to represent their area in Rotherham events.

	Objective	Action	Outcome
<b>Competitive Sport</b>	Increase the amount of competitive sport children have access to	To take advantage of as many opportunities as possible for our children to enter into competitions, ensuring they are well prepared, trained and able to compete.	We currently have access to a wide range of opportunities through our chosen partner Live and Learn Sports. This includes weekly fixtures within a mini league, regional final's day's and some WOW events at iconic local venue's. This has dramatically increased our involvement and the children's enjoyment in competitive sport.
<b>Extra Curricular</b>	To provide opportunities for children to access sports clubs and provide high quality training outside normal operating times	To engage with a specialist provider and design a programme of events to encourage engagement from as many children as possible.	We currently provide access to a wide range of after school clubs as well as holiday events, giving the children opportunities to try new sports or practice a sport they enjoy or are good at on a regular basis.
<b>Healthy Lifestyle</b>	For children to have a better understanding of healthy lifestyles and access to regular exercise throughout the day.	Focusing on the before school and lunchtime periods we want to encourage children to be active. This involves identifying children as ambassadors and providing opportunities for mild yet engaging physical activity	Children are provided with opportunities to take part in different sports such as boccia, boxercise, cheerleading, la crosse, zumba and cross country running before school begins. Similar activities are encouraged during lunchtime but with a focus on mini challenges led by playtime leaders such as balance walk, skittles and velcro catch. We also promote healthy lifestyles in lunch meal choices



<b>Staff CPD</b>	To increase the teaching staffs' subject knowledge and confidence in PE	To engage with a specialist in CPD delivery to work in tandem and deliver the full PE programme across all year groups.	Staff are provided with schemes of work, sessions plans available via a mobile APP and good practice modelled on a half termly basis to provide support and feedback in their learning and confidence of delivery.
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**Plan for 2018--19 PSSG Spending by item / project**

**AIMS OF SPORTS PREMIUM SPENDING BEYOND SEPTEMBER 2018**

- To continue to ensure all PE lessons are 'good' or 'outstanding'
- To continue to utilise assessment data to inform planning
- To maintain a high profile for sport and physical education in school.
- Continue to take part in competitions within school and with other local schools.
- Continue to develop pupil voice through the involvement of Sports Leaders in decision making and forward planning for Sport and PE.
- Enable pupils to experience new sports and activities that they have not previously enjoyed and reach at least the minimum 60 minutes a day of physical activity (30 mins at school)
- Ensure all pupils who leave the academy can swim unaided
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

**Estimate Projected Total SSPG for 2018-19 based on the new funding £ 17,700**

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