



Primary School Sports Grant Impact and Evaluation Report

Academic Year 2022-23.



The
Maltby Learning Trust

| Amount of Primary School Sports Grant received | |
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| Primary School Sports Grant Lump Sum | £17,740 |
| Total number of pupils on roll (2022-23) | 174 (F1 – 26) |

Context of the Academy

Ravenfield Primary Academy is a partner school in Maltby Learning Trust. The academy is a one form entry school including nursery. Most pupils are from a White British background and speak English as their first language. The proportion of pupils eligible for support through pupil premium is below the national average. At Ravenfield Primary Academy, we are committed to providing opportunities for all pupils to experience a wide range of high-quality sports coaching, enabling them to fulfil their potential and achieve to the best of their ability. As well as promoting a healthy lifestyle, we want our pupils to enjoy physical activity and to be provided with the opportunity to engage in some form of competitive sports.

Over the past few years, Maltby Academy (Maltby Learning Trust) has been our physical education provider. This includes one day per week with a specialist PE teacher (Mrs. White) as well as guidance, planning and CPD for teaching staff over the year.

PE intent at Ravenfield

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

PE provision 2022-23

High quality provision of PE has been delivered over two sessions, with one being delivered by Mrs. White (specialist teacher from MLT) and the other by the class teacher. Having a PE specialist within school has provided quality CPD for all teaching and resources to teacher PE more effectively. PE has been delivered inside and outside depending on the sport. Harriet White has developed a long-term overview (39 week plan coverage), medium term (half termly/6 weeks) an short term planning (weekly program). These have

then been linked with trust festivals across all the primaries. The information that follows outlines the actions and impact/outcomes over five key indicators: competitive/extra curricular sports, staff CPD, healthy/social/physical me and assessment.



The main areas of expenditure in 2022/23:

- Lunch and after school clubs
- Specialist PE teacher to support and deliver PE to children
- Specialist PE teacher to support teaching of PE in school
- CPD for staff that builds capacity to teach across the PE curriculum.
- PE co-ordinator (H. White) to work alongside PE leads in school.

Funding

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| Sports Premium funding received | £17,740 |
| Total expenditure on PE specialist | £14,615 |
| Total expenditure on addition equipment and resources | £0 |
| Total expenditure on swimming lessons (Year 4) | £3000 |
| Total | £17,615 |

Achievements

| <u>Key achievements to date until June 2023</u> | <u>Areas for further development and base line evidence of need</u> |
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| <ul style="list-style-type: none"> • New equipment purchased at the end of the last academic year to be used for this academic year. • Planning and CPD provided by MLT • Planned timetable of sports that tie in with MLT competition across the primaries. • Termly curriculum driver groups led by Mrs. White – to ensure consistency across the primaries, CPD discussed and planned, discussions and dates around MLT | <ul style="list-style-type: none"> • Continue developing inter-school competitions as a celebration of unit (where applicable) • Continue to attend the MLT competitions. • Assessment over the year. • Wider opportunities in the local area. • Wrap around care – develop PE within this. • Resources/equipment for September e.g., gym mats |

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| <p>competitions for KS2 and introduction of some KS1 events (Y2).</p> <ul style="list-style-type: none"> • Two sessions per week of PE, all classes including nursery having one session delivered by Mrs. White • Sports day planned from FS2- KS2 – with children competing in houses. • Y4 attending swimming lessons • Introduction of interschool competitions in KS2 – children working in teams. • Playground leaders set up • Applying for the bronze/silver award of School Games Mark • Opportunities from the local community (Crossfit) | |
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Swimming

| Meeting national curriculum requirements for swimming and water safety. | Data based on current year 6 (leavers) |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m? | 75% |
| What percentage of your current Year 6 cohort use a range of strokes effectively? | 75% |
| What percentage of your current Year 6 cohort perform self rescue in different water based situations? | 94% |
| Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and beyond the national curriculum requirements. Have you used it in this way? | No |

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| Academic year – 2022-23 | Total fund allocated - £0 | Date updated: June 2023 | |
| Key indicator 1: Development of competitive and extra-curricular sport | | | Percentage of total allocation: |
| | | | 0% |
| Intent | Implementation | Impact | Sustainability and next steps |
| <p>Continue to offer a wide range of competitions in school so children learn how to enjoy competition, be competitive and develop sportsmanship when representing the school and houses.</p> <p>More children to be involved in competitive sport.</p> | <p>KS2 have developed some interschool competitions on several occasions.</p> <p>Sports day scheduled for July 2023 led by Mrs. White.</p> <p>Extra curricular events targeting range of groups e.g. PP, SEND, girls</p> | <p>Widened children's experience as they attended a range of festivals across the trust throughout the year, primarily targeting KS2:</p> <p>Y5/6 – football festival – mixed boys and girls Y3-6 Tag rugby festival – mixed boys and girls KS2 – athletics festival – mixed girls and boys KS2 – Basketball festival – mixed boys and girls Y2 – gymnastics festival (cancelled) Y1 – dance workshop (10 children mixed boys and girls) Cricket festival – KS2 – PP/SEND children Y3/4 – Rounders festival (mixed boys and girls)</p> | <p>PE driver group to plan fixtures for 2023-24</p> <p>To develop more competitions/ workshops for KS1</p> <p>Develop competitions where appropriate within school in houses as a celebration of the unit.</p> |

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| Lunchtime clubs to link with upcoming festivals and the year groups involved. | Mrs. White to deliver lunch time club that corresponding with the sports festival | Opportunities for regular lunch time clubs within KS2. | Continue lunch time and extra-curricular clubs. |
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| Academic year – 2022-23 | Total fund allocated - £0 | Date updated: June 2023 | |
| Key indicator 2: Staff CPD | | | Percentage of total allocation: |
| | | | 0% |
| Intent | Implementation | Impact | Sustainability and next steps |
| To continue to deliver good quality CPD to staff through the partnership with Maltby Academy to develop staff's knowledge, skills and confidence. | <p>Mrs. White (Maltby Academy) has provided LTP, MTP and weekly plans to support teachers deliver the lessons and for future reference.</p> <p>Twice this year CPD has been available for teaching staff by Maltby Academy.</p> | Some development in staff confidence and some began to implement elements in their sessions. | To complete an audit with staff to see where CPD can be developed e.g. weaker areas. – questionnaire |


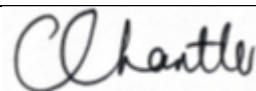
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| Academic year – 2022-23 | Total fund allocated - £0 | Date updated: June 2023 | |
| Key indicator 3: Healthy/Social/Physical me | | | Percentage of total allocation: |
| | | | 0% |
| Intent | Implementation | Impact | Sustainability and next steps |
| Children to have the opportunity to undertake | Mrs. White to provide all schemes of | Pupils have actively engaged in PE | Look at developing the MA PE lesson |

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| physical activity each day within school | learning for all year groups each half term. These will link to the MA PE policy | throughout the year. | format – arrange for Mrs. White to deliver CPD – to then allow for continuity as our Y6 move on to MA. |
| Promotion of healthy lifestyle across school. | <p>Children to be given the opportunity to share their sporting achievements out of school during WOW assembly</p> <p>Playground leaders developed in Y6</p> <p>Sports day for all years.</p> <p>Y5 Smoothie bike – June – promoting healthy eating</p> | <p>Children able to make cross curricular links with healthy lifestyle in some year groups (Science, DT, PSHE).</p> <p>Leaders on both KS1 and KS2 yard at lunch times mean that the younger children engage in a range of activities and the leader's confidence is developed.</p> <p>July 2023 – Sports day booked and all children get to participate and be competitive in a cross key stage event.</p> | <p>Develop playground leaders from Y5 for the next academic year.</p> <p>Fundraising week – walk/cycle to school week?</p> |

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| Academic year – 2022-23 | Total fund allocated - £0 | Date updated: June 2023 | |
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| Key indicator 4: Assessment | | | Percentage of total allocation: |
|---|--|---|--|
| | | | 0% |
| Intent | Implementation | Impact | Sustainability and next steps |
| To ensure accurate assessment of children's ability in a wide range of contexts | <p>Progression document available for all staff to look at what the class should be doing.</p> <p>This is to include both physical skills as well as evaluating.</p> | <p>All staff have access to the progression document and should use it to help make judgement in end of year reports.</p> <p>Staff knowledge of expectations and standards in their own class has improved.</p> | Regular assessment shared by Mrs. White to class teachers. |

| Academic year – 2022-23 | Total fund allocated - £3000 | Date updated: June 2023 | |
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| Key indicator 4: Swimming and water safety | | | Percentage of total allocation: |
| | | | 17% |
| Intent | Implementation | Impact | Sustainability and next steps |
| Y4 participated in swimming and water safety in line with the National Curriculum (weekly lessons for 12 weeks) | 2 swimming specialists delivering weekly lessons. | <p>Achieving National Curriculum for swimming – 24/32 (75%)</p> <p>Achieving water safety – 30/32 (94%)</p> | Y4 to access swimming in the next academic year (September – December) |

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| Signed off by: | |
| Headteacher: |  |
| Date: | 28th June 2023 |
| Subject Leader: |  |

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| Date: | 23th June 2023 |
| Governor: | <i>Liz Buxton</i> |
| Date: | 17th July 2023 |

Additional notes:

Ravenfield to create a wish list of equipment, to ask Friends of Ravenfield if they are able to support and fund for new gymnastics mats.