

## English

Descriptive writing - dragons  
Recount (diary) - The Great Fire of London  
Narrative - The Queen's Hat  
Letter - Paddington Bear

# How did the Great Fire of London start?

## Computing

### Creating media - digital photography

The children will learn that different devices can be used to capture photographs. They will gain experience of capturing, editing, and improving photographs.

## Design Technology

In Design Technology, we will be investigating winding mechanisms by making fixed and free axles. Then, we will be designing, making, and evaluating a model of a fire engine.

## Maths

In maths we will be working on the following themes:

- Addition and subtraction
- Money

## PE

In PE, we will be covering work on Tag Rugby, Hockey, Dance and Fitness.

## PSHE

The Caring School/Feelings and Relationships

## RE

In RE, we will be learning about how to say thank you for the beautiful Earth and what can be learnt from the stories Christians tell.

## Science

### Animals including humans

In this topic the children will be describing the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

## History

In history, we will be learning about The Great Fire of London. We will find out how the fire started and how it ended up spreading so quickly. We will also learn about Samuel Pepys and why he became a significant person in history.

# Learning Journey

Ravenfield Primary Academy - Year 2  
Autumn 2