

NOTES on the survey process

- ❖ During October, your Local Governance Committee (LGC) conducted a survey of all parents/carers and some feedback was included in the Governors Newsletter in December 2020. This document provides further detail of the responses received. Also included are the responses from previous year's surveys for comparison.
- ❖ There is a requirement for LGCs to have '*mechanisms for enabling the board to listen, understand and respond to the voices of parents/carers*'. Since 2018 the LGC have conducted a survey of parents/carers views each year.
- ❖ Although responses were analysed in a similar way to previous years, comparisons with previous years need to be made with some caution given the small number of responses. This is not to say that the responses should be ignored and these have highlighted some key areas for further investigation. This plays a significant part in Ravenfield Primary Academy's drive for strong communication links with parents and carers and also its continued progress. The LGC will carry out surveys in the autumn each year.
- ❖ Returns reflected views on behalf of 22 pupils out of a possible 202. This is a significant decrease on the 116 surveys completed in autumn 2019. A new format was trialled this year in response to being unable to meet parents face to face. In previous years the surveys have predominantly been carried out at Parent's Evenings. However due to COVID restrictions the LGC opted for an online questionnaire.
- ❖ Our survey used the questions that Ofsted ask when inspecting a school. Only two questions were very slightly modified - we added '*cyber bullying*' in question 8 and an option of '*Unsure*' in question 12. Using this same set of questions enables governors to compare previous responses and monitor areas that improve over time and those that require further analysis.
- ❖ For this year the LGC also wanted to gauge opinion as to how to school dealt with provision for continued learning during the closure due to the pandemic. Whilst there were some very positive results governors are keen to ensure lessons can be learned for the future.
- ❖ Governors are aware of the significance of these surveys and the vital role they play in ensuring continued improvements to your child's education and experience at Ravenfield. Governors will continue to keep you informed of the work of the LGC throughout the year via our newsletters.
- ❖ If you have any questions about the details below, please email info@ravenfieldprimaryacademy.com marked 'for the attention of Liz Buxton'

The LGC wishes to thank all those that completed the survey.

LGC SURVEY Autumn 2020 Responses representing 22 out of 202 on roll = 11%	STRONGLY AGREE		AGREE		DISAGREE		STRONGLY DISAGREE		DON'T KNOW		Overall positive		Overall negative	
1. My child is happy at this school	6	35%	10	59%	1	6%	0	0%	0	0%	16	94%	1	6%
2. My child feels safe at this school	5	29%	11	65%	0	0%	0	0%	1	6%	16	94%	0	0%
3. My child makes good progress at this sch.	2	12%	9	53%	1	6%	1	6%	4	24%	11	65%	2	12%
4. My child is well looked after at this sch.	4	24%	11	65%	1	6%	0	0%	1	6%	15	88%	1	6%
5. My child is taught well at this school	2	12%	10	59%	2	12%	0	0%	3	18%	12	71%	2	12%
6. My child receives appropriate homework for their age	2	12%	8	47%	2	12%	0	0%	5	29%	10	59%	2	12%
7. This school makes sure its pupils are well behaved	1	6%	13	76%	2	12%	0	0%	1	6%	14	82%	2	12%
8. The school takes active steps to deal with bullying/cyber bullying	0	0%	11	65%	1	6%	0	0%	5	29%	11	65%	1	6%
9. This school is well led and managed	5	29%	7	41%	2	12%	0	0%	3	18%	12	71%	2	12%
10. This school responds well to any concerns I raise	2	12%	10	59%	2	12%	0	0%	3	18%	12	71%	2	12%
11. I receive valuable information about my child's progress	2	12%	10	59%	3	18%	0	0%	2	12%	12	71%	3	18%
	YES		NO		UNSURE									
12. I would recommend this school to other parents and carers?	11	65%	2	12%	4	24%								

SUMMARY OF PROGRESS OVER TIME	Overall positive				Overall negative			
	Ofsted Jan 2018	LGB Oct 2018	LGC Aut 2019	LGC Aut 2020	Ofsted Jan 2018	LGB Oct 2018	LGC Aut 2019	LGC Aut 2020
1. My child is happy at this school	75%	98%	99%	94%	24%	2%	0%	6%
2. My child feels safe at this school	74%	99%	99%	94%	24%	1%	0%	0%
3. My child makes good progress at this school	60%	95%	94%	65%	38%	2%	2%	12%
4. My child is well looked after at this school	72%	96%	100%	88%	27%	1%	0%	6%
5. My child is taught well at this school	59%	97%	94%	71%	32%	1%	0%	12%
6. My child receives appropriate homework for their age	56%	84%	82%	59%	39%	9%	13%	12%
7. This school makes sure its pupils are well behaved	68%	94%	94%	82%	29%	3%	0%	12%
8. The school takes active steps to deal with bullying and cyber bullying	39%	69%	60%	65%	35%	2%	3%	6%
9. This school is well led and managed	49%	90%	94%	71%	41%	0%	0%	12%
10. This school responds well to any concerns I raise	54%	88%	85%	71%	41%	4%	1%	12%
11. I receive valuable information about my child's progress	55%	89%	94%	71%	44%	6%	5%	18%

	Yes				No				Unsure			
	Ofsted Jan 18	LGB Oct 2018	LGC Aut 2019	LGC Aut 2020	Ofsted Jan 2018	LGB Oct 2018	LGC Aut 2019	LGC Aut 2020	Ofsted Jan 18	LGB Oct 2018	LGC Aut 2019	LGC Aut 2020
I would recommend this school to other parents and carers?	55%	85%	93%	65%	45%	1%	0%	12%	n/a	13%	7%	24%

KEY to number of responses since January 2018	
OFSTED January 2018: returns representing 80 children /200 on roll = 40% return	LGB October 2018: returns representing 134 children/198 on roll = 68% return
LGC Autumn 2019 returns representing 116 children/187 on roll = 62% return	LGC (on line) Autumn 2020 returns representing 22 children/ 202 on roll = 11% return

RESPONSES WHICH GOVERNORS HAVE CONSIDERED IN MORE DETAIL...

Q3 My child makes good progress at this school Compared to previous years the response has fallen and this may be due in part to early school closures. RPA is committed to ensuring any gaps in children's learning are addressed and filled as a priority. RPA will also communicate progress with parents and carers.

Q6 My child receives appropriate homework for their age Similarly to last year's survey, homework provides an area of differing opinion. However, there is an expectation that schools actively encourage homework and that it does make a difference to a child's progress. Further discussions with Mrs Coates reveal we will be auditing homework across school to ensure that it is more consistent. Currently children are required to at least read, learn spellings and access Times Tables Rockstars.

Q13 The provision for your child's continued learning during closure due to the pandemic, and Q 14 Communication with parents/carers during closure In response to feedback regarding the provision for continued learning during closure due to the pandemic suggested areas for improvement have been discussed with Mrs Coates. The general consensus was very supportive of processes put in place at such short notice and an appreciation for the way in which home learning was organised. Should there be a need for school closure there have been a number of lessons learned, from improved strategies for communication between teacher and child, recognition for greater feedback and even better support packages for those families that are working from home and for those that do not have access to IT equipment. RPA recognises the wonderful support it receives from parents which enhances the potential for continued progress.

Q15 The arrangements in place for safe operating since September Since reopening in September you felt that the staggered start and finish times are working well and now well established as part of the daily routine. Parents were particularly pleased with the increased crossing patrol hours outside of school. In response to comments regarding the expectation of more homework this term initially RPA is concentrating on filling the gaps during school whilst assessments are carried out. Currently children are accessing home learning through internet platforms such as Times Table Rockstars. There are also weekly spellings and the expectation to read. There is a real sense of urgency to fill any gaps due to COVID and ensure Ravenfield children reach their full potential.

Q16 Any aspect of our academy which you particularly like, or any areas that you feel governors could consider for further improvement, including general communication between Ravenfield, the Maltby Learning Trust and parents/carers. Comments on aspects of our academy you particularly like were that the COVID measures put in place gave you confidence that RPA are keeping children safe. Respondents were also pleased to have a consistent survey from which lessons can be learned. There was a concern that school meals were unhealthy. Feedback has been given at Trust level regarding this and alternative menus are being looked at.

Governors hope you found this information useful and thank you again to those that took part in the survey. Our aim is for us to work together and help Ravenfield Primary Academy be the best school for our children.