



Here you will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher. Our current learning journey is:

Homework Menu

Your child should read their **Phonics or chosen library book** reading book at home at least three times a week. This book will be sent home every Friday and is one that the children will have been practising in their lessons throughout the week.

For **Maths**, there are a range of online resources such as Top Marks, where your child can play fun and engaging maths games. This term, we are focusing on fractions and time.

We are really concentrating on arithmetic in summer term so any extra practise of column addition and column subtraction at home to build confidence would be great.



Topmarks

Reminders

- **Just a reminder to bring PE kits on Thursday and Friday.**
- **Library books to be returned every Wednesday for the swap.**
- **Phonics books to be returned every Friday for the swap.**
- **Little readers, big listeners every Friday 3pm – 3:15pm**

Learning Journey

English- This term, we will be writing a narrative using the story Vlad and The Great Fire of London, we will use all of the facts we have learnt to tell the story through a rat and flees eyes. We will then write a set of instructions to explain to someone how best to plant a plant a look after.

Maths- In Maths, we will be covering fractions and time. We will be concentrating on the fractions, $1/2$, $1/4$, $1/3$ and $3/4$. When looking at time we will look at analogue and digital clocks and be able to read the time on both. We will also look at bus timetables and work out some worded problem questions.

Science- In Science, children will be learning about plants. They will learn what the features of plants are and the different types of plants. They will be able to link this knowledge to their habitat knowledge and know why and where some plants do and don't grow.

History - How would the Great fire of London be different if it happened today?

DT- Create a fire truck – looking at axels and wheels

PSHE – Keeping myself safe

RE – Being fair and showing care- What can we learn from religious stories?

PE – Athletics and striking and fielding

