



## Context of the Academy

Ravenfield Primary Academy is a partner school in Maltby Learning Trust. The academy is a one form entry school including Reception, with an onsite private nursery provider. Most pupils are from White British backgrounds and speak English as their first language. The proportion of pupils eligible for support through the pupil premium (additional government funding for looked after pupils, pupils known to be eligible for free school meals and those from service families) is below the national average.

At Ravenfield Primary Academy we are committed to providing opportunities for all pupils to experience a wide range of high quality sports coaching, enabling them to fulfil their potential and achieve to the best of their ability. As well as healthy lifestyle encouragement, we want our pupils to enjoy physical activity and regularly engage in some form of competitive sports. We want them to engage with a range of sports and physical activities that will encourage a lifelong commitment to engagement and enjoyment.

We have collectively recruited Live and Learn Sports Company, based in Rawmarsh, who specialise in the delivery of high quality sports provision. We have jointly developed a weekly programme and annual plan to meet the specific needs of our pupils and the objectives of the PESG funding across 4 key areas of

- Developing quality professional development for staff
- Promoting Healthy Lifestyles
- Developing breadth and opportunity in extra -curricular physical activity and sport
- Providing wider opportunities for pupils to take part in competitive sport.

### Intent

At Ravenfield, pupils will gain a clear understanding of how physical activity can have an effect on their lives, both now and in the future, and why it is important to be physically confident. Pupils will develop their skills through high quality, creative teaching, which focuses on frequent practice and constant evaluation.

Pupils will be given many opportunities to compete in sport and other activities, that will give them the chance to succeed and excel, stay healthy and active, build character and help to embed values such as fairness and respect.



Amount of Primary School Sports Grant Received	
Primary School Sports Grant Lump Sum	£17690
Total number of pupils on roll 2019-20	185

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Trim trail installed on Key stage 2 playground</li> <li>• Winners of under 11 Basketball competition</li> <li>• Sports equipment received through ALDI stickers promotion</li> <li>• First Virtual Sports day</li> <li>• 27 of the 29 year 4 pupils were due to reach NC requirements in swimming - however, there is one session remaining before they can be officially passed.</li> </ul>	<ul style="list-style-type: none"> <li>• To create a skills based curriculum (which covers all objectives clearly).</li> <li>• Focus on general skills (EYFS and KS1) before competitive games.</li> <li>• Planning schemes of work for teaching staff.</li> <li>• Timetable to tie in with both and MLT competitions and regional competitions so that children can practice skills.</li> <li>• Reorganise and reorder sporting equipment</li> <li>• Raise profile of PE and Sport within school via visitors from athletes</li> <li>• Outside activities (playground) to be installed and maintained.</li> <li>• Healthy eating schools award.</li> <li>• Structured activities at break and lunch times.</li> <li>• Clear links between science and PE.</li> <li>• Clear assessment to be applied and to be monitored.</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety.  **Data may not be accurate due to numbers of parents completing questionnaire and some anomalous result**</p>	<p>Data based on 19 year 6 parents answering questionnaire during lockdown.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>16/19 = 84% can swim  2/19 = 10% cannot swim  1/19 = 5% do not know</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively?</p>	<p>14/19 = 74% can use a range of strokes  3/19 = 16% cannot use a range of strokes  2/19 = 10% do not know</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>11/19 = 79% can swim  3/19 = 16% cannot swim  5/19 = 26% do not know</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2019/20	Total fund allocated: £17,690	Date Updated: July 2020		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>27%</p>
Inte nt	Implementat ion		Impa ct	Sustainability and next steps
All pupils in regular physical activity including 30 minutes in school per day.	Activity area on key stage 2 playground including a trim trail to be erected.	Funding £3396 of Live and Learn payment assigned	Trim trail has been partially completed but work halted due to COVID-19.	New sporting markings on playground and additional areas near trim trail to be completed. Games and activities marking to be created to go alongside 'game pack's which will be outside and run by sports leaders (y6)
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>0%</p>
Inte nt	Implementat ion		Impa ct	Sustainability and next steps
The profile of PE within school to be raised.	Sharing accomplishments both in and out of school during achievement assemblies. Sports day including possible celebrities.	Funding £0	Ravenfield won y5/6 Basketball and was congratulated in assembly. Sports day was cancelled but replaced with a virtual sports day. Pupils signed up and were set tasks by local sporting celebrities.	A sporting achievements wall will be created to show what pupils have achieved both inside and outside of school. Guest sporting speakers from different sports.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				45%
<b>Inte nt</b>	<b>Implementat ion</b>		<b>Impa ct</b>	<b>Sustainability and next steps</b>
All staff to be more confident and knowledgeable in the teaching of PE.	Staff are provided with schemes of work, sessions plans available and good practice modelled on a half termly basis to provide support and feedback in their learning and confidence of delivery.	Funding £6660 of Live and Learn payment assigned	Live and Learn coaching was used as PPA cover for FS2 - Year 6 (with the exception of year 4). Therefore, there has been a minimal change in staff confidence and knowledge in PE and sport.	Next year, class teachers working with coaching staff. Coach will begin teaching and eventually ease back until class teacher is teaching and coach is supporting. Schemes of work and planning made available for teachers to use. Sport skills progression document to be issued to all staff and used as a planning, assessment and transition tool. Sporting twilight sessions to be offered within the trust.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				31%
<b>Inte nt</b>	<b>Implementat ion</b>		<b>Impa ct</b>	<b>Sustainability and next steps</b>
Pupils to experience a wide range of sports and have additional activities offered to	School has spent £2280 for Swimming including £960 for	Funding	Number of participants for clubs	

<p>additional activities offered to them.</p>	<p>the coach hire for 12 Weeks</p> <p>A range of different sports to be shown in summer term including, cricket, rounders, tennis, high 5 netball and gymnastics.</p>	<p>£2264 of Live and Learn payment assigned</p>	<p>1<sup>st</sup> half term  3/4 football - 7  5/6 football - 12  Exercise to music - 17  Gymnastics - 26  Warehouse Dance - 17</p> <p>2<sup>nd</sup> half term  3/4 hockey - 2  5/6 hockey - 4  Basketball - 20  L&amp;L Dance - 8  Warehouse Dance - 21</p>	<p>3<sup>rd</sup> half term  3/4 basketball - 3  5/6 basketball - 7  L&amp;L dance - 10  Gymnastics 16</p> <p>4<sup>th</sup> half term  3/4 tag rugby - 4  5/6 tag rugby - 8  L&amp;L dance - 8  L&amp;L football - 21  Street dance - 16</p>	<p>Continue with offering a range of sporting clubs after school.</p> <p>Promote clubs to increase participation.</p> <p>Look into possibility of creating before school clubs</p> <p>Invite speakers from a range of sporting clubs.</p>
---	---	---	---	---	---

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			7%	
Inte nt	Implementat ion	Impa ct	Sustainability and next steps	
Increase school's participation in competitive sporting events.	<p>Live and Learn will host sporting clubs after school each Monday with a tournament against the other cluster schools at the end of the block of sessions.</p> <p>Maltby academy to host sporting festivals which lead to regional competitions.</p>	<p>Funding</p> <p>1260 of Live and Learn payment assigned</p>	<p>Ravenfield took part in 57% of the competitions organised by Live and Learn. However, 5 of the 12 events were cancelled due to COVID-19. This compares to 65% participation in 2017/18 and 2018/19.</p> <p>Ravenfield also took part in the MLT cross-country, gymnastics and Sports hall athletics events.</p>	<p>Ravenfield need to promote clubs/activities so that there are a number of pupils available to take part. Non-attendance this year was mainly due to lack of numbers.</p> <p>Sports taught in school will directly correlate to the tournament calendar so that pupils are prepared for competition.</p>

Signed off by	
Principal:	Caroline Coates
Date:	16th July 2020
Subject Leader:	Daniel Haynes
Date:	9 <sup>th</sup> July 2020
Governor:	Liz Buxton
Date:	16th July 2020



## Notes for 2020/2012

PE lead has met with Harriet White (MA) who will be leading the education of Primary Schools within the trust. From this meeting there were the following suggestions made.

- MA staff teach but class teacher will gradually take over (this is not for PPA and staff must be present)
- Long Term Plan to be created by MA but RPA staff can choose which session they wish to teach and which they wish to have CDP in.
- Medium term plans for all sports and for all year groups will be shared with staff by MA.
- Participation should be increased by only allowing non-participation if there is a valid doctor's note (pupils should still be kitted up and used to help coach/referee)
- Stricter uniform to be and a small fund is available from MA if sporting kit is needed to be purchased. (largest issue in Primary school is pupils not bringing kit)
- All Primary LTPs to be the same to allow for festivals and teaching to match.