

Your child is learning PHASE 6 phonics

This is what they are working on.

Spelling Words

oh their people Mr Mrs
looked called asked
water where who again

PAST TENSE

Talk about things that happen in the past. For example,

“Yesterday, I **went** to the beach and I **saw** a crab. I **caught** the crab in my net and **put** it in a rockpool. I **swam** in the sea and **jumped** over the waves.”

What can I do if I get stuck on a spelling?

Try using phonics strategies. Say and segment the phonemes. Split a long word into syllables. ↓

Think about other words that sound the same. Can you use what you know about spelling similar words? ↓

Look at your spelling log, word bank or class display. Try using a dictionary.

Suffixes – common endings added to words

- **s** and **-es**: added to nouns and verbs, as in cats, runs, bushes, catches.
- **ed** and **-ing**: added to verbs, as in hopped, hopping, hoped, hoping.
- **ful**: added to nouns, as in careful, painful, playful, restful, mouthful.
- **er**: added to verbs to denote the person doing the action and to adjectives to give the comparative form, as in runner, reader, writer, bigger.
- **est**: added to adjectives as in biggest, slowest
- **ly**: added to adjectives to form adverbs, as in sadly, happily
- **ment**: added to verbs to form nouns, as in payment, development
- **ness**: added to adjectives to form nouns, as in darkness, sadness
- **y**: added to nouns to form adjectives, as in funny, smoky