



Here you will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher. Our current learning journey is:

## Homework Menu

Your child should read their **Phonics** reading book at home at least three times a week. This book will be sent home every Friday and is one that the children will have been practising in their lessons throughout the week.

For **Maths**, there are a range of online resources such as Top Marks, where your child can play fun and engaging maths games. This term, we are focusing on Place Value within 20, Addition and Subtraction within 20.

The logo for Topmarks, featuring the word "Top" in white on a yellow square background, followed by "marks" in white on a blue square background.

## Reminders

- **Just a reminder to bring PE kits on Mondays and Tuesdays.**
- **Library books to be returned every Wednesday for the swap.**
- **Phonics books to be returned every Friday for the swap.**

## Learning Journey

**English-** This term, we will be continuing to write transcription sentences based on the story The King's Runaway Crown. Children will begin to learn how to use question marks correctly and add simple descriptive language within their sentences.

Later in the unit, the children will be introduced to Fact Files and will use their descriptive skills to help them complete their own.

**Maths-** In Maths, we will be covering key units including Place Value within 20, as well as Addition and Subtraction. Children will develop their understanding through practical activities and problem-solving.

**Science-** In Science, our focus will be on Plants. Children will explore the similarities and differences between different plants and learn about the work of the biologist Carl Linnaeus.

**History –** Key Question: How did the king get his crown?

**Art-** Portraits

**PSHE –** Healthy eating and how it helps our bodies.

**RE –** Celebrations: Judaism.

**PE –** Invasion games. Net and wall games.

