



Here you will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher. Our current learning journey is all about: Why is Conisbrough castle so different to Boston castle?

## Homework Menu

**Reading** - please encourage your child to read at least three times a week and sign their planner to show that they are reading regularly. Planners are checked every Friday. If your child has read three times or more, they will receive a raffle ticket which may result in a free book. We will continue to send books home weekly.

**Topic ideas.** Write a fact file about castles. Build a 3D castle. Create a two times table poster. Draw a pencil sketch of your family.

**Times Tables** - Practise times tables (2,5 and 10's) using TT Rockstars.

**Spelling shed** – Practice spellings if in Mrs Rowbottom's reading group.

## Reminders

- Just a reminder, our PE days are **Monday** and **Friday**.



**English** – We will be writing a learning journey account of our trip to Conisbrough castle and a description of a castle.

**Handwriting** – To focus on forming our letters correctly.

**Maths** – We will be completing work on the following topics: place value and addition.

**History** - We will learn about significant people (William the Conqueror and the lord of Effingham) and places (Conisbrough Castle and Boston castle) in their own locality.

**Computing** – We will be learning about computing systems and networks- Information technology around us.

**R. E** - We will be learning what the signs of belonging are for Jewish and Christian people.

**Science** – We will be identifying different materials.

**PSHE** – We will be learning about the Caring School/Feelings and Relationships.

**P.E** - Year 2 will be learning about fitness and rugby

**Art** - In art, we will be developing our use of pencils for sketching. We will use a viewfinder to identify patterns and features in buildings. We will experiment with techniques for working with paper before interpreting Conisbrough Castle through collage.

