



Ravenfield Primary Academy



**Equality Objectives
(Staff)**

Equality Objective 1: To improve the recruitment, retention, progression, development and experience all staff employed by The Maltby Learning Trust to enable the organisation to become an inclusive employer of choice.

Why have we chosen this objective:

Maltby Learning Trust Schools are predominantly placed within largely White-British working-class communities with a corresponding lack of diversity. This social mix is reflected in the proportion of staff drawn from different ethnic groups or with protected characteristics. By increasing the diversity of staff working within the Trust with protected characteristic we will both improve the diversity of the staff team, and ensure children experience a learning community which better reflects society as a whole.

To achieve this objective, we plan to:

The Maltby Learning Trust will ensure that no discrimination exists in the recruitment of staff through the application of carefully structured recruitment systems and the monitoring of recruitment processes. Feedback will be sought from all applicants around recruitment processes and consultation sought with representative groups about how these could be improved. In addition, regular line management meetings will be used to facilitate regular dialogue with staff with protected characteristics about their working environment and any reasonable adjustments required.

Each academy to add their own actions/strategies to enable the objective to be met, using the following prompts:

We are committed to employing the best people to work with us at Ravenfield Primary Academy. We aim to design and implement services, policies and measures that meet the diverse needs of our workforce ensuring that none are placed at a disadvantage over others. We therefore aim to ensure that in both employment and the delivery of services, no individual is discriminated against by reason of their gender, gender reassignment, race, disability, age, sexual orientation, religion or religious/philosophical belief, marital status or civil partnership.

We will meet this by:

1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act (2010)
2. Advance equality of opportunity between people who share a protected characteristic and those who do not.
3. Foster good relations between people who share a protected characteristic and those who do not.
4. Ensuring that all staff can demonstrate a clear understanding of core trust values and are able to articulate them in practise.

All staff hold personal responsibility for the application of this policy on a day-to-day basis and should not undertake any acts of discriminatory practise during the course of their employment. All staff have a responsibility to highlight any potentially discriminatory practise to their line manager, HR department or Academy Principal. Copies of the Equalities Statement can be found on the academy website.

Expectations for all staff are clear and part of the MLT behaviours and expectations code. Professional and positive working relationships and an environment that promotes these is prioritised. There is a zero-tolerance approach to bullying or discrimination of any kind in the academy. Any incident that does occur will be addressed in a timely fashion with support from human resources. LA guidance on this will be followed. All staff are encouraged to report any concerns about any type of harassment, bullying or discrimination.

Progress we are making towards achieving this objective:

- To be reviewed 2026

Equality objective 2: To ensure that bullying and discrimination is eliminated in all its forms. To ensure that colleagues with protected characteristics feel and are safe, secure and free from discrimination in their working environment.

Why have we chosen this objective:

Evidence suggests that bullying and discrimination amongst staff teams are rare within Maltby Learning Trust academies, however, it is important that robust systems are in place to deal with these issues if they do occur. In order to ensure that these issues do not occur, diversity will be prominently promoted across all academies and an inclusive, tolerant culture actively promoted through the MLT behaviours, British Values and taught curriculum. Reviews will be also undertaken of the processes for raising concerns within each academy and how these are addressed at individual academy and whole trust level.

To achieve this objective, we plan to:

The Maltby Learning Trust will ensure that all staff, but particularly those with protected characteristics are protected from bullying and discrimination through a zero-tolerance approach to bullying and discrimination and the application of effective systems for dealing with them when they occur. In addition, an inclusive and tolerant culture will be created in all academies through the explicit promotion of the MLT behaviours and British Values.

Each academy to add their own actions/strategies to enable the objective to be met, using the following prompts:

We are committed to eradicating bullying behaviours and applying the anti-bullying policy in a transparent, timely manner should instances of bullying be highlighted. We aim to ensure that in both employment and the delivery of services, no individual is discriminated against, bullied or harassed for reason of their gender, gender reassignment, race, disability, age, sexual orientation, religion or religious/philosophical belief, marital status or civil partnership. We are also committed to applying the anti-bullying policy equally where protected characteristics are not a factor.

We will meet this by:

1. Eliminating discrimination, harassment, and victimisation in line with the MLT Anti-Bullying Policy.
2. Advancing equality of opportunity between those who share protected characteristics and those who do not.
3. Fostering positive relations between individuals regardless of protected characteristics.
4. Ensuring the policy is applied consistently, whether or not diversity factors are involved.
5. Supporting all staff to demonstrate a clear understanding of core Trust values and articulate them in practice.
6. Encouraging colleagues to report any breach of equality objectives.
7. Using CPOMs to report, track, and monitor incidents.
8. Ensuring all staff have read the Whistleblowing Policy, which is displayed in staff rooms.
9. Holding regular meetings between the DSL and Pastoral Lead.
10. Updating/adapting the Behaviour Policy, with new school rules established: Respectful, Safe, and Positive.
11. Ensuring all colleagues have read and understood the MLT Code of Conduct.
12. Providing regular line management meetings to enable open and honest dialogue.
13. Publishing the Anti-Bullying Policy on academy websites.
14. Conducting exit interviews and staff surveys to monitor culture and practice.
15. All staff hold personal responsibility for applying this policy on a day-to-day basis. Staff must not engage in discriminatory practices, bullying, or harassment during the course of their employment.
16. Every member of staff has a duty to highlight any potentially discriminatory practice, bullying, or harassment to their line manager, HR department, or Academy Principal.
17. Copies of the Anti-Bullying Policy are available on each academy's website.

All staff hold personal responsibility for the application of this policy on a day-to-day basis and should not undertake any acts of discriminatory practise, bullying or harassment during the course of their employment. All staff have a responsibility to highlight any potentially discriminatory practise, bullying or harassment to their line manager, HR department or Academy Principal. Copies of the Anti-Bullying policy can be found on the academy website.

Progress we are making towards achieving this objective:

- To be reviewed 2026

Equality objective 3: To actively promote gender equality with the aim that the number/proportion of women in senior positions will increase.

Why have we chosen this objective:

While the workforce of the Maltby Learning Trust has a weighting in favour of female employees (359 female/125 male – 2019), a greater percentage of male employees fall within the middle to higher earning quartiles. The MLT commits itself, as an inclusive employer, to address this gap.

To achieve this objective, we plan to:

Maltby Learning Trust will work to ensure that female employees are supported in applying for higher earning roles within the organisation. We will ensure that no bias, conscious or unconscious, is present in recruitment processes or provision of PPLD and other opportunities through monitoring and evaluation of uptake and feedback.

Each academy to add their own actions/strategies to enable the objective to be met, using the following prompts:

We are committed to ensuring higher earning roles are offered with equality of access. We are also committed to ensuring that PPLD opportunities are offered with same equality of access. Our recruitment process will be unbiased and applicants are never discriminated against in terms of gender for any post in the academy. All training and development needs are open to all staff regardless of any protected characteristics. This includes roles at all levels. Monitoring of equal opportunities and the recruitment processes will be ongoing. We will meet this by:

1. Addressing 'The Confidence Gap' (Kay & Shipman, 2014) to ensure female employees feel empowered to apply for higher-earning roles.
2. Reviewing job descriptions and adverts to ensure inclusive language that attracts diverse applicants, avoiding wording that could be perceived as aggressive or male-dominant (Language Matters, 2019).
3. Sharing success stories of female employees thriving in higher-earning roles to inspire and encourage others.
4. Providing equal access to all PPLD opportunities, ensuring fairness in professional growth.
5. Highlighting pathways to progression for Early Career Teachers, encouraging ambition and high aspirations regardless of gender.
6. Implementing an online recruitment process that guarantees equal treatment for all applicants.
7. Promoting the MLT Leadership Development Programme, encouraging staff to self-nominate and ensuring Senior Leadership Teams actively signpost opportunities.
8. Celebrating achievements at the MLT Conference 2025, recognising colleagues who have gained NPQ, LDP, or ECT accreditations.
9. Publishing alumni success stories in brochures to showcase the accomplishments of former Maltby students and inspire current staff.
10. Staff Responsibilities
11. All staff hold personal responsibility for ensuring equality in career progression. Employees must not engage in discriminatory practices and are expected to actively support colleagues in accessing opportunities.
12. Staff are encouraged to highlight any concerns regarding bias, discrimination, or inequality to their line manager, HR department, or Academy Principal.
13. Copies of the Equality and Anti-Bullying Policies are available on each academy's website.

Progress we are making towards achieving this objective:

- To be reviewed 2026