



Primary School Sports Grant Impact and Evaluation Report

Academic Year 2024-25.

Amount of Primary School Sports Grant received	
Primary School Sports Grant Lump Sum	£17,420
Total number of pupils on roll (2024-2025)	204 (F1 – Y6)

Context of the Academy

Ravenfield Primary Academy is a partner school in Maltby Learning Trust. The academy is a one form entry school including nursery. Most pupils are from a White British background and speak English as their first language. The proportion of pupils eligible for support through pupil premium is below the national average. At Ravenfield Primary Academy, we are committed to providing opportunities for all pupils to experience a wide range of high-quality sports coaching, enabling them to fulfil their potential and achieve to the best of their ability. As well as promoting a healthy lifestyle, we want our pupils to enjoy physical activity and to be provided with the opportunity to engage in some form of competitive sports.

Over the past few years, Maltby Academy (Maltby Learning Trust) has been our physical education provider. This includes one day per week with a specialist PE teacher (Mrs. White) as well as guidance, planning and CPD for teaching staff over the year.

PE intent at Ravenfield

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

PE provision 2024-25

High quality provision of PE has been delivered over two sessions, with one being delivered by Mrs. White (specialist teacher from MLT) and the other by the class teacher. Having a PE specialist within school has provided quality CPD for all teaching and resources to teacher PE more effectively. PE has been delivered inside and outside depending on the sport. Harriet White has developed a long term overview (39 week plan coverage), medium term (half termly/6 weeks) an short term planning (weekly program). These have

then been link with trust festivals across all the primaries. The information that follows outlines the actions and outcomes over five key indicators: competitive/extra curricular sports, staff CPD, healthy/social/physical me and assessment.



The main areas of expenditure in 2024-2025:

- Lunch and after school clubs
- Specialist PE teacher to support and deliver PE to children
- Specialist PE teacher to support teaching of PE in school
- CPD for staff
- PE co-ordinator (H. White) to work alongside PE leads in school.

Funding

Sports Premium funding received	£17,420
Total expenditure on PE specialist	£11,672
Total expenditure on addition equipment and resources	£0
Sport Festivals	£1,045
Sports Days and interhouse competitions	£1,742
Extra-curricular	£2,961
Total	£17,420

Achievements

<u>Key achievements to date until June 2025</u>	<u>Areas for further development and base line evidence of need</u>
<ul style="list-style-type: none"> • New equipment recently purchased through fundraising. • Planned timetable of sports that tie in with MLT competitions across the primaries. • Termly curriculum driver groups led by Mrs. White – to ensure consistency across the primaries, CPD discussed and planned, discussions and dates around MLT competitions for KS2. 	<ul style="list-style-type: none"> • Continue developing inter-school competitions as a celebration of unit (where applicable) • Continue to attend the MLT competitions. • Continue to develop an assessment format to support staff – spreadsheet for the different activities attainment, also developing what ARE/GD looks like in PE doc. • New resources equipment to

<ul style="list-style-type: none"> • Two sessions per week of PE, all classes including FS2 having one session delivered by Mrs. White • Sports day planned and delivered from FS1-KS2 – with children competing in houses. • Y4 attending swimming lessons. • Continue of interschool competitions in KS2 – children working in teams. • Playground leaders set up and new kit purchased with the Tesco grant money. • Opportunities in KS2 – football tournament alongside Rotherham United Community trust • Great athletes in delivering a sponsored event and fundraising. • Travel tracker – encouraging children to actively walk to school. • Supporting wider sporting events e.g. Tour of Britain and the baton relay for the Children's capital of culture. • Delivery of bike ability for FS2 – balance bikes • Skipping training given to Y5 and SMSA to deliver at lunch time. • Gold award for School games. 	<p>support SEND/bottom 20%</p> <ul style="list-style-type: none"> • Targeting SEND – approving opportunities available • Targeting disadvantage children e.g. PP • Develop competition or trust events for KS1 • Reintroduce active blasts to staff or similar initiative to get children moving during the day. • Continue developing offers wider than MLT – e.g. Rotherham United Community Trust and School games.
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Swimming

Meeting national curriculum requirements for swimming and water safety.	Data based on current year 6 (leavers)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	83% (19/23)
What percentage of your current Year 6 cohort use a range of strokes effectively?	83% (19/23)

What percentage of your current Year 6 cohort perform self rescue in different water based situations?	100% (23/23)
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and beyond the national curriculum requirements. Have you used it in this way?	No

Academic year – 2024-25	Total fund allocated - £5748	Date updated: July 2025	
Key indicator 1: Development of competitive and extra-curricular sport			Percentage of total allocation:
			33%
Intent	Implementation	Impact	Sustainability and next steps
<p>Continue to offer a wide range of competitions in school so children learn how to enjoy competition, be competitive and develop sportsmanship when representing the school and houses.</p> <p>More children to be involved in competitive sport.</p> <p>Lunchtime clubs to link with upcoming festivals and the</p>	<p>PE sessions for KS2 pupils have developed some interschool competitions on several occasions.</p> <p>MLT – Sports Festivals Calendar shared at the start of the academic year and children are encouraged to participate.</p> <p>Sports day (June 2025) led by Mrs. White. Children to compete in</p>	<p>Attended a range of festivals across the Trust throughout the year, primarily targeting KS2 (see below the festivals attended this year). This has supported competition and sportsmanship. As well as helping children build relationships with MA staff:</p> <ul style="list-style-type: none"> • Y5/6 – football festival – mixed boys and girls • Y3-6 – Basketball 	<p>PE driver group to plan fixtures for 2025-26.</p> <p>To develop more competitions/ workshops/sporting opportunities for: - KS1 -SEND -PP</p> <p>Develop competitions where appropriate within school in houses as a celebration of the unit.</p> <p>Continue to develop competitions wider than the Trust.</p>

<p>year groups involved.</p>	<p>Houses.</p> <p>Extra curricular events with some targetting different groups e.g. girls week.</p> <p>Mrs. White delivers lunch time club that corresponding with the sports festival.</p>	<p>tournament</p> <ul style="list-style-type: none"> • Y3-6 Tag rugby festival – mixed boys and girls • Y3 – 6 Cricket festival • Y3/4 – Rounders festival (mixed boys and girls) <p>Weekly lunch time club – Led by HW. This offers structure to what can be a difficult/long time for children. As well as an opportunity to practise skills ahead of festivals.</p>	<p>Continue lunch time and extra curricular clubs, so children have opportunities to nurture their love of sport.</p>
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<p>Academic year – 2024-25</p>	<p>Total fund allocated - £11672</p>	<p>Date updated: July 2025</p>	
<p>Key indicator 2: Staff CPD</p>			<p>Percentage of total allocation: 67%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Sustainability and next steps</p>
<p>To continue to deliver good quality CPD to staff through the partnership with Maltby Academy to develop staff's</p>	<p>Mrs. White (Maltby Academy) has provided LTP, MTP and weekly plans to support teachers deliver</p>	<p>CPD given with Mrs White in class.</p>	<p>To complete an audit with staff to see where CPD can be developed e.g. weaker areas. – questionnaires.</p>

knowledge, skills and confidence.	the lessons and for future reference.		Subject lead to observe and share best practice.
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Academic year – 2024-25	Total fund allocated - £0	Date updated: June 2024	
Key indicator 3: Healthy/Social/Physical me			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and next steps
<p>Children to have the opportunity to undertake physical activity each day within school</p> <p>Promotion of healthy lifestyle across school.</p> <p>Encourage children to walk to school.</p>	<p>Mrs. White to provide all schemes of learning for all year groups each half term. These will link to the MA PE policy.</p> <p>Promote healthy lifestyles across the curriculum. Children to be given the opportunity to share their sporting achievements out of school during WOW assembly or in class.</p> <p>Playground leaders developed in Y6 – to initiate games.</p> <p>Sports day for all years (FS1-Y6).</p>	<p>Pupils have actively engaged in PE throughout the year.</p> <p>Cross curricular links with healthy lifestyle in some year groups (Science, DT, PSHE).</p> <p>Playground leaders on both KS1 and KS2 yard at lunch times.</p> <p>Sports Day – June 2025.</p> <p>Events with Rotherham United Community Trust – Y3-6 – Some children scouted.</p> <p>Ravenfield have been 1st on the Travel Tracker leader board on several</p>	<p>New scheme of work for whole school being development or purchased.</p> <p>Develop playground leaders from Y5 for the next academic year – date has been booked in for September 2025</p> <p>Implement movement breaks for academic year 24-25.</p> <p>Continue travel Tracker</p>

	Travel Tracker embedded in school to encourage children to walk to school.	occasions. More children are now walking to school.	
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Academic year – 2024-25	Total fund allocated - £0	Date updated: July 2025	
Key indicator 4: Assessment			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and next steps
To ensure accurate assessment of children's ability in a wide range of contexts.	Trust Progression document available for all staff to look at- which showcases what the class should be doing. This is to include both physical skills as well as evaluating.	All staff have access to the progression document and should use it to help make judgement in end of year reports HW sharing assessment ahead of reports	Regular assessment shared by Mrs. White to class teachers – CC developing a document to support this that can be used by all staff CC – developing document for what ARE/GD looks like for different year groups.

Academic year – 2024-25	Total fund allocated - 0	Date updated: June 2024	
Key indicator 4: Swimming and water safety			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and next steps
Y4 to participate in swimming and water safety in line with the National	2 swimming specialists delivering weekly lessons.	Majority of children achieving National Curriculum	The new Y4 cohort to access swimming in the next academic year (April – July).

Curriculum (weekly lessons for 12 weeks)		outcomes for swimming, including water safety.	
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Signed off by:	
Headteacher:	Leanne Jepson
Date:	01/07/2025
Subject Leader:	Charlotte Chantler
Date:	01/07/2025
Governor:	
Date:	

<u>Additional notes:</u> Format of PE changing – 2025/6 - this may help support CPD and staff development.
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