



| Policy Title | PHSE | Other Links |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Responsible committee | Standards | Governors Link Visits |
| Purpose | This policy outlines our school's practice and procedures relating to the delivery of our PSHE whole-school approach, which is implemented from nursery through to year 6. This covers six themes throughout the year, which underpin the fundamental aspects of emotional wellbeing: friendship, inspiration, world-wise, determination, excellence and flourish. | |
| Guidelines | <p>Ravenfield Primary Academy is a happy vibrant school where diversity and individuality are celebrated. We are passionate in our pursuit of excellence in all aspects of school life. We nurture and inspire children to develop confidence and resilience in an environment where efforts are valued and all children flourish.</p> <p>Our school vision and ethos is strongly supported through, and embedded in, the delivery of our PSHE whole-school approach to the curriculum. At our school we are committed to ensuring that the emotional and social needs of all our children are met within our school environment, and we support the development of children's health and wellbeing, self-esteem and confidence.</p> | <p>Read in conjunction with the Curriculum and T & L Expectations</p> <p>British Values Policy & Equalities Statement</p> |
| Children who | Develop the knowledge, skills and understanding they need to lead confident, healthy and independent lives, and become responsible citizens. We recognise that our school vision is crucial to this learning and should be at the heart of whole-school development. | |
| Teachers who | <p>Provide a broad and balanced PSHE curriculum where we are able to nurture and support the spiritual, moral, social and cultural (SMSC) development in young children and promote the fundamental British values in young lives.</p> <p>There will be ongoing informal assessment throughout each term. Parents will receive a statement of their child's progress in their personal and social development in their annual report.</p> <p>All teachers, teaching assistants, midday staff and administrative staff are responsible for informing the teachers of individual pupils about notable points of personal and social development.</p> <p>It is the responsibility of individual teachers and the SEND Co-ordinator to identify pupil's progress which is well above or well below that which is expected.</p> | |

