

Policy Title	MFL Spanish in KS2	Other Links
Responsible committee	Standards	Governors Link Visits
Purpose	The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils and to promote the introduction of a modern foreign language (Spanish) to all Key Stage 2 pupils.	
Guidelines	<ul style="list-style-type: none"> • Develop an appreciation in children of the variety of different languages and the place of English among them. • Develop in children an enthusiasm for and an interest in language learning. • Stimulate and encourage children’s curiosity about language in a way that is fun and enjoyable. • Develop children’s ability to speak Spanish with increasing confidence, fluency and spontaneity. • Develop accurate pronunciation and intonation • Develop children’s understanding of written Spanish, including grammatical structures. • Discover and develop an appreciation of a range of writing in Spanish. • Provide the foundation for future language learning in KS3 and beyond. 	Read in conjunction with the Curriculum and T & L Expectations
Children who	<ul style="list-style-type: none"> • Develop social and cultural awareness • Become aware of diversity • Present clear opportunities to celebrate and respect differences 	
Teachers who	<ul style="list-style-type: none"> • Responsible for the development of Spanish throughout the school • Ensure planning, assessment and monitoring are in line with the curriculum guidelines • Monitor the delivery of Spanish • Ensure that resources are easily accessible and effectively used 	
Expectations for Children Non negotiables	<ul style="list-style-type: none"> • To develop communication skills in Spanish • To enable pupils to see that learning another language can be enjoyable and fun • To see language as part of a culture • To explore other cultures and to show a cultural understanding • To develop understanding of how language works. • To use knowledge about language to support effective communication, both orally and in writing. • To develop confidence and willingness to participate • To develop listening skills • To build self-esteem and social confidence • To ensure language progression, formative assessment is used to inform planning on a regular basis, which involves regular observations of the children, listening to them working individually or in groups. 	

Classroom organisation and resources	<ul style="list-style-type: none"> Spanish is planned to the guidelines in the National Curriculum. It is taught weekly during PPA time, for a period of one hour. Plans are prepared weekly and aim to be practical, active and fun. There is a clear progression of language learning skills and vocabulary introduced across KS2. Spanish is currently taught in years 3, 4, 5 and 6. Specialist resources are kept in the resources room in school. There are a range of teacher books, schemes of work, Spanish fiction and non-fiction books as well as puppets, games, flashcards and IT resources to enhance the children's language learning. Interactive whiteboard resources are regularly used, as well as I-pads and ICT suite. 	
Support Staff who	Adhere to the above policy	
Subject Leaders who	Review impact of policy on pupil progress as part of quality assurance activities and work scrutiny	
Senior Leaders who	Monitor the effectiveness of the policy and feedback any changes	
Governors who	<ul style="list-style-type: none"> ➤ Review the policies impact on outcomes and raising the profile of these skills with pupils 	
Date	Approved Sept 2016	
Review Date Sept 2017	The policy has been produced as a result of on-going staff development, reflection and research about inspiring and effective learning environments. It is a working document and will need to be adapted as appropriate.	
Reference No:	RV MFL	