

# Goldilocks and the Three Bears



Family Maths  
Toolkit

Goldilocks went into the house of the three bears. She found three bowls of porridge.

One bowl was small and had half the porridge that was in the middle bowl.

One bowl was big - double the amount of the middle bowl.

Make a bowl of porridge (or similar). Can you split it so that the middle bowl has double the amount of porridge in the small bowl and the biggest bowl has double the middle bowl?

Do you have bears (or other soft toys) who could be the baby bear, mummy bear and daddy bear?

**Helpful hints:** Talk about half, double, twice as much, less, more. This activity is about estimating not exact measuring. You could use spoons and count, for example, 4 into the small bowl, then 4 and 4 again into the middle and so on.



Family comments:

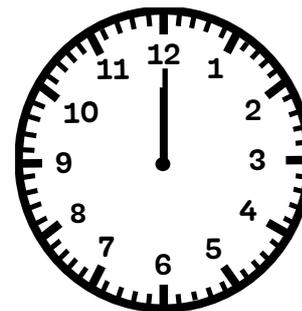
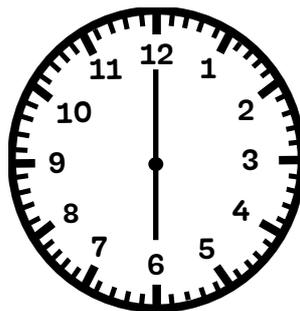
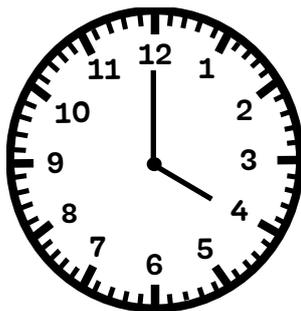
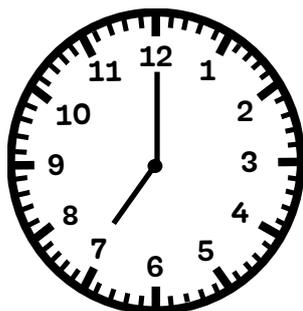
Child comments:



## Curriculum Link

Opportunities for children to develop their spatial reasoning skills across all areas of mathematics including measures.

Look at the times on these clocks  
- what time do they say?



Can you draw the clocks and draw what you might be doing at that time of day?

**Helpful hints:** Talk about the times shown and discuss what your child might be doing - at home or at school. Talk about AM or PM times. For example, you might be getting out of bed at 7AM or going to bed at 7PM.

Family comments:

Child comments:



### Curriculum Link

Use everyday language to talk about time.