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Ravenfield Primary Academy

# Music Development Plan

November 2024

## Music development plan summary: Ravenfield Primary Academy

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	November 24
Date this summary will be reviewed	July 25
Name of the school music lead	Mrs Katy Johnson
Name of school leadership team member with responsibility for music (if different)	Mrs Laura Milner
Name of local music hub	Rotherham Music Services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

### **Music at Ravenfield**

At Ravenfield Primary Academy, we are committed to providing a broad and balanced music curriculum. We want to provide children with opportunities to gain essential knowledge, skills and understanding which will allow them to reach their musical potential and provide them with a lifelong love of music. Our intention is to provide pupils from Foundation to year 6 with chances to develop an appreciation of music of different forms and enable them to express and evaluate the impact music has on them, as well as giving ample opportunities for pupils to perform the work of others and explore their own creativity through composing.

### **Curriculum Delivery**

Our whole school approach to the teaching and learning of music involves the following: Adequate and regular time for children to take part in music sessions, allowing them to consolidate new ideas, methods, and concepts. This is taught by the class teacher on a weekly basis during a one-hour lesson. Children will have opportunities to develop technical control over the sound they produce through voice and instrument. They will compose and perform their own music too. During lessons, they will be exposed to many different musical forms from different cultures and throughout history, to help develop their musical understanding.

### **Key Stage Sequencing**

The Kapow Primary scheme follows the spiral curriculum model where previous skills and knowledge are returned to and built upon. Children progress in terms of tackling more complex tasks and doing more simple tasks better, as well as developing understanding and knowledge of the history of music, staff, and other musical notations, the interrelated dimensions of music and more.

### **Inclusion and SEND Provision**

We ensure that music lessons are accessible and inclusive for all pupils, including those with SEND. Individual Education Plans (IEPs) guide lesson adaptations, and additional support, such as the use of visual aids or tailored instruments, is provided where necessary. For pupils with hearing impairments or other specific needs, we collaborate closely with families to implement effective strategies, ensuring every child can fully engage with and enjoy music.

### **Enrichment Opportunities**

In addition to curriculum music, we offer various extracurricular opportunities, such as choir, instrumental lessons, and a performance club. These activities are designed to nurture a love for music while giving pupils additional platforms to showcase their talents and deepen their learning. By embedding these principles into our teaching, we aim to foster a lifelong appreciation and love of music in every pupil at Ravenfield.

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Ravenfield, we offer a range of opportunities for our pupils to engage with music beyond their regular curriculum. Through the Rotherham Music Service, we currently offer one to one peripatetic instrumental lessons in guitar, brass and piano/keyboard. Skilled teachers visit the school to deliver these lessons, which are available to parents at a cost.

We also offer lessons via RockSteady where the children are given the opportunity to become part of a band either by learning to play a musical instrument or developing their vocals. Each term, the children perform with their band, to the rest of the school and parents are also invited into school to watch. This is also available to parents at a cost.

Our school choir, open to children from Year 3 and above, meet weekly to rehearse. This free activity provides children with the chance to perform at a variety of events, including our annual conference and large-scale productions like Young Voices. Participation in the choir helps children build confidence, develop their vocal skills, and foster a sense of community.

To further enrich our pupils' musical and artistic experiences, we offer an After-School Performing Arts Club (Year 3 to 6) where children can engage in creative activities like drama and music. This club provides a space for students to explore their artistic interests, build confidence, and work together on performances. Whether they're involved in music, drama, or both, pupils can showcase their talents and be part of school productions, fostering a sense of community and artistic growth. Previous performances by the Performing Arts Club include The Lion King and Matilda. Next year's musical performance will be Shrek.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We provide opportunities for students to engage with music and the arts outside of regular lessons. We regularly invite professional groups into school to perform shows such as pantomimes to inspire our pupils through performances, and interactive sessions.

Each week, our pupils participate in a singing assembly and enjoy learning songs from different genres.

Annually, our school choir takes part in Young Voices where primary schools across the UK unite in an electrifying choir experience in an unforgettable concert at the Utilita Arena in Sheffield. The school choir also perform at community events with Bramley Brass Band such as the Ravenfield Christmas Lights switch on in December every year and in February this year, the choir performed in a concert at Thomas Wharton Academy alongside other local primary schools to raise funds for the Firefly Charity. In December this year, they will perform in a Christmas Concert with Bramley Brass Band at Rotherham Minster to raise money for another local charity. These opportunities allow children to further develop their musical skills as well as experience the joy of singing with a live brass band.

Additionally, we celebrate key events such as performances of nativities and Christmas plays, and an exciting trip to watch a pantomime at the Civic Theatre in Rotherham. These events allow students to experience live performances and deepen their connection to the performing arts.

Last year, we established a link with Royal Ballet and Opera last year. As a result, we then hosted an 'Opera' day, where staff worked in paired year groups, with each group assigned an opera song to learn and perform. We dedicated an entire day to this initiative. Staff had access to all resources and supported one another throughout the process. Both staff and pupils were thoroughly engaged in an experience of which we all had limited exposure. This day transformed the perspectives of both staff and pupils regarding opera.

At Ravenfield, we are continuing our collaboration with Royal Ballet and opera this academic year. Our focus will be transforming pedagogy, exploring innovative ways to teach the curriculum, and building partnerships with external organisations.

### **In the future**

This is about what the school is planning for subsequent years.

At Ravenfield Primary Academy we are planning to expand music within the school through extra-curricular activities and musical experiences as well as working with Maltby Academy to utilise their expertise.

We understand the benefits of utilising professionals to showcase the very best Music that can be offered. We will hopefully be able to invite performers into school to inspire and challenge our children. In addition, we will implement more regular performances for children to showcase their musical talents throughout the school year. Christmas performances are obviously very well loved, and we want to bring that same level of excitement and engagement the year round.

Also, having a regular event or trip each year would be beneficial and give pupils a chance to experience music outside of the classroom, whether this be a trip to an event, a music convention or even a radio station.

We hope to become an accredited Music Mark school. This prestigious status will highlight our dedication to fostering creativity, self-expression, and artistic exploration in all children. It supports our mission to instil a lifelong love of music.

### **Further information**

At Ravenfield, we work collaboratively with our feeder secondary school to ensure we create a challenging and engaging music curriculum that builds and develops pupil's skills from KS1 right through to KS4, with the knowledge to expand this into KS5. We work closely with other schools within our trust to ensure that our music curriculum offers a challenging and engaging pathway for our pupils. Our aim is to build our pupils' musical skills progressively, preparing them for future education or careers in music.