



Primary School Sports Grant Impact and Evaluation Report

Academic Year 2023-24.

Amount of Primary School Sports Grant received	
Primary School Sports Grant Lump Sum	£17,510
Total number of pupils on roll (2023-2024)	200 (F1 – Y6)

Context of the Academy

Ravenfield Primary Academy is a partner school in Maltby Learning Trust. The academy is a one form entry school including nursery. Most pupils are from a White British background and speak English as their first language. The proportion of pupils eligible for support through pupil premium is below the national average. At Ravenfield Primary Academy, we are committed to providing opportunities for all pupils to experience a wide range of high-quality sports coaching, enabling them to fulfil their potential and achieve to the best of their ability. As well as promoting a healthy lifestyle, we want our pupils to enjoy physical activity and to be provided with the opportunity to engage in some form of competitive sports.

Over the past few years, Maltby Academy (Maltby Learning Trust) has been our physical education provider. This includes one day per week with a specialist PE teacher (Mrs. White) as well as guidance, planning and CPD for teaching staff over the year.

PE intent at Ravenfield

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

PE provision 2023-24

High quality provision of PE has been delivered over two sessions, with one being delivered by Mrs. White (specialist teacher from MLT) and the other by the class teacher. Having a PE specialist within school has provided quality CPD for all teaching and resources to teacher PE more effectively. PE has been delivered inside and outside depending on the sport. Harriet White has developed a long term overview (39 week plan coverage), medium term (half termly/6 weeks) an short term planning (weekly program). These have

then been link with trust festivals across all the primaries. The information that follows outlines the actions and outcomes over five key indicators: competitive/extra curricular sports, staff CPD, healthy/social/physical me and assessment.



The main areas of expenditure in 2023-2024:

- Lunch and after school clubs
- Specialist PE teacher to support and deliver PE to children
- Specialist PE teacher to support teaching of PE in school
- CPD for staff
- PE co-ordinator (H. White) to work alongside PE leads in school.

Funding

Sports Premium funding received	£17,510
Total expenditure on PE specialist	£14,615
Total expenditure on addition equipment and resources	£0
Total expenditure on swimming lessons (Year 4)	£3024
Total	£17,639

Achievements

<u>Key achievements to date until June 2024</u>	<u>Areas for further development and base line evidence of need</u>
<ul style="list-style-type: none"> • New equipment recently purchased through fundraising. • Tesco Grant application accepted and in stores first week in July. Funding could go towards sports equipment for break times. • Planning and CPD provided by MLT. • Planned timetable of sports that tie in with MLT competition across the primaries. • Termly curriculum driver groups led by Mrs. White – to ensure consistency across the 	<ul style="list-style-type: none"> • Continue developing inter-school competitions as a celebration of unit (where applicable) • Continue to attend the MLT competitions. • Develop assessments so teachers can confidently report on current attainment/progress in PE. • Wrap around care – develop PE within this. We are already looking at increasing our after-school club offer and looking to introduce Sensory

<p>primaries, CPD discussed and planned, discussions and dates around MLT competitions for KS2 and introduction of some KS1 events (Y2).</p> <ul style="list-style-type: none"> • Two sessions per week of PE, all classes including nursery having one session delivered by Mrs. White • Sports day planned from FS2-KS2 – with children competing in houses. • Y4 attending swimming lessons. • Introduction of interschool competitions in KS2 – children working in teams. • Playground leaders set up. • Opportunities to work with various external agencies including Sports For Schools. • Our after-school club offer has now increased to offer a dance club. • Sports Kit purchased (donation made by Ravenfield Educational Trust) to ensure pupils have a sense of being a team/representing our school. 	<p>Circuit/Sports Circuits in a morning.</p> <ul style="list-style-type: none"> • Resources/equipment for September e.g. gym mats
---	--

Swimming

Meeting national curriculum requirements for swimming and water safety.	Data based on current year 6 (leavers)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	79% (23/29)
What percentage of your current Year 6 cohort use a range of strokes effectively?	79% (23/29)
What percentage of your current Year 6 cohort perform self rescue in different water based situations?	100% (29/29)
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for	No

activity over and beyond the national curriculum requirements. Have you used it in this way?	
---	--

Academic year – 2023-24	Total fund allocated - £0	Date updated: June 2024	
Key indicator 1: Development of competitive and extra-curricular sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and next steps
<p>Continue to offer a wide range of competitions in school so children learn how to enjoy competition, be competitive and develop sportsmanship when representing the school and houses.</p> <p>More children to be involved in competitive sport.</p> <p>Lunchtime clubs to link with upcoming festivals and the year groups involved.</p>	<p>PE sessions for KS2 pupils have developed some interschool competitions on several occasions.</p> <p>MLT – Sports Festivals Calendar shared at the start of the academic year and children are encouraged to participate.</p> <p>Sports day (June 2024) led by Mrs. White. Children to compete in Houses.</p> <p>Extra curricular events targeting range of groups e.g. PP, SEND, girls.</p>	<p>Attended a range of festivals across the Trust throughout the year, primarily targeting KS2 (see below the festivals attended this year). This has supported competition and sportsmanship. As well as helping children build relationships with MA staff:</p> <ul style="list-style-type: none"> • Y5/6 – football festival – mixed boys and girls • Y3-6 Tag rugby festival – mixed boys 	<p>PE driver group to plan fixtures for 2024-25.</p> <p>To develop more competitions/ workshops/sporting opportunities for KS1.</p> <p>Develop competitions where appropriate within school in houses as a celebration of the unit.</p> <p>Develop competitions wider than the Trust.</p> <p>Continue lunch time and extra curricular clubs, so children have opportunities to nurture their love</p>

	<p>Mrs. White delivers lunch time club that corresponding with the sports festival.</p>	<p>and girls</p> <ul style="list-style-type: none"> • KS2 – athletics festival – mixed girls and boys • KS2 – Basketball festival – mixed boys and girls • Y1 – dance workshop (10 children mixed boys and girls) • Cricket festival – KS2 – PP/SEND children • Y3/4 – Rounders festival (mixed boys and girls) <p>Weekly lunch time club – Led by HW. This offers structure to what can be a difficult/long time for children. As well as an opportunity to practise skills ahead of festivals.</p>	<p>of sport.</p>
--	---	---	------------------

Academic year – 2023-24	Total fund allocated - £0	Date updated: June 2024	
Key indicator 2: Staff CPD			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and next steps
To continue to deliver good quality CPD to staff through the partnership with Maltby Academy to develop staff's knowledge, skills and confidence.	<p>Mrs. White (Maltby Academy) has provided LTP, MTP and weekly plans to support teachers deliver the lessons and for future reference.</p> <p>Once this year CPD has been available for teaching staff by Maltby Academy.</p> <p>CPD - GW attended the PE conference in October 2023 and delivered a staff meeting in the spring term to give staff for ideas for PE, mindfulness, sensory breaks etc.</p>	<p>Some development in staff confidence and some began to implement elements in their sessions.</p> <p>1:1 staff have used the training GW developed to provide sensory breaks for the child they are working with.</p>	<p>To complete an audit with staff to see where CPD can be developed e.g. weaker areas. – questionnaires.</p> <p>Subject lead to observe and share best practice.</p>

Academic year – 2023-24	Total fund allocated - £0	Date updated: June 2024	
Key indicator 3: Healthy/Social/Physical me			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and

			next steps
<p>Children to have the opportunity to undertake physical activity each day within school</p> <p>Promotion of healthy lifestyle across school.</p> <p>Encourage children to walk to school.</p>	<p>Mrs. White to provide all schemes of learning for all year groups each half term. These will link to the MA PE policy.</p> <p>Promote healthy lifestyles across the curriculum. Children to be given the opportunity to share their sporting achievements out of school during WOW assembly or in class.</p> <p>Playground leaders developed in Y6 – to initiate games.</p> <p>Sports day for all years (FS1-Y6).</p> <p>Subject leader promoted "Active Blast Challenges".</p> <p>Travel Tracker embedded in school to encourage children to walk to school.</p>	<p>Pupils have actively engaged in PE throughout the year.</p> <p>Cross curricular links with healthy lifestyle in some year groups (Science, DT, PSHE).</p> <p>Playground leaders on both KS1 and KS2 yard at lunch times.</p> <p>Sports Day – June 2024.</p> <p>Active Blasts used as a 'brain break'/'wellbeing' in most classes.</p> <p>Ravenfield have been 1st on the Travel Tracker leader board on several occasions. More children are now walking to school.</p>	<p>Look at developing the MA PE lesson format – arrange for Mrs. White to deliver CPD – to then allow for continuity as our Y6 move on to MA.</p> <p>Develop playground leaders from Y5 for the next academic year.</p> <p>Plan fundraising week for 24/25 – walk/cycle to school week.</p> <p>Implement movement breaks for academic year 24-25.</p> <p>Ensure Travel Tracker is promoted in 24/25.</p>

Academic year – 2024-25	Total fund allocated - £0	Date updated: June 2024	
Key indicator 4: Assessment			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and next steps
To ensure accurate assessment of children's ability in a wide range of contexts.	<p>Progression document available for all staff to look at- which showcases what the class should be doing.</p> <p>This is to include both physical skills as well as evaluating.</p>	All staff have access to the progression document and should use it to help make judgement in end of year reports	<p>Regular assessment shared by Mrs. White to class teachers.</p> <p>Topic overviews to be developed so staff can break the learning into skills, substantive knowledge and disciplinary knowledge.</p>

Academic year – 2023-24	Total fund allocated - £3000	Date updated: June 2024	
Key indicator 4: Swimming and water safety			Percentage of total allocation:
			17%
Intent	Implementation	Impact	Sustainability and next steps
Y4 to participate in swimming and water safety in line with the National Curriculum (weekly lessons for 12 weeks)	2 swimming specialists delivering weekly lessons.	Majority of children achieving National Curriculum outcomes for swimming, including water safety.	The new Y4 cohort to access swimming in the next academic year (September – December).

Signed off by:	
Headteacher:	Leanne Jepson
Date:	27-06-24
Subject Leader:	Charlotte Chantler/Gemma Williams
Date:	27-06-24
Governor:	

Date:	
--------------	--

Additional notes:

Ravenfield to create a wish list of equipment, to ask Friends of Ravenfield if they can support and fund for new equipment.

Build relationships with other external sports providers to promote various fundraising events.

Consider the impact/opportunities for CPD (as generally teachers don't stay in HW's lessons).