## Year 5 – Learning Journey and Homework menu



Here you will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher. Our current learning journey is...

## Homework Menu

- Try to read for at least 10 minutes each day. Don't forget to ask your adults to sign your planners to say that you have read so that you are entered into our raffle to win a book token.

- Practice spellings, remember, these are tested weekly! - Practice spelling patterns by playing games on spelling shed and revisiting your weekly words in your planners.

- Use freckle to practice all areas of Maths. Our class code is JJK3ZD.

- Log onto TT rockstars and battle against your friends or perhaps complete a soundcheck.

## **Reminders**

• Our PE days are Monday and Friday so we ask that children could wear their PE Kits on these days.

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## <u>Learning journey – Why did the Anglo-Saxons</u> <u>settle in Britain?</u>

**English** – In English, we will be reading Beowulf which links to our Anglo-Saxon topic. We will be writing a persuasive speech and a narrative.

**Maths –** We will be following the Whiterose scheme of work covering the following units: place value, addition and subtraction, multiplication and division and fractions.

**Science –** We will be looking at materials and their properties as part of our chemistry unit.

**History –** We will be researching the Anglo-Saxons and Scots. We will be exploring who they were, where they came from as well as the changes they made to civilisation

**Art –** We will be researching jewellery worn by the Anglo-Saxons, then designing and creating our own.

**Spanish** – In Spanish we will be learning to recall numbers to 100, say when our birthdays are and where we live.

**PSHE –** This half term we are focusing on how to create a caring school and how to maintain healthy relationships.

Computing - We will be looking at internet safety, systems and networking.

**RE –** We will be researching different sacred books.

