Curriculum Intent

'We Are Ravenfield Primary Academy' and our curriculum is designed for the children who make up our community and the world in which they live in. We want all children to leave Ravenfield as confident and ambitious individuals who believe in themselves and accept nothing less than their very best.

<u>Our aims</u>

- We aim for children to leave Ravenfield with the relevant substantive and disciplinary knowledge and skills.
- We want children to be responsible citizens. Therefore, our Core Learning Characteristics are embedded in everything we do.
- We work hard to ensure that new learning is remembered and built upon through the progressive planning and through opportunities to revisit prior learning.
- Children celebrate diversity and care about the future of the world they live in.
- We nurture talents and encourage children to pursue their hobbies and interests.
- We recognise the importance of reading and oracy across the curriculum.

To achieve these aims we ensure our children come to school each day feeling safe, keen to unlock new learning experiences and enthusiastic about challenges. Partnerships made with our parents and the wider community are vital in helping us achieve this.

To achieve our vision, we use the National Curriculum and Early Learning Goals to teach the curriculum subjects, the core skills and knowledge. Whenever possible these are linked through a meaningful theme.

At Ravenfield Primary Academy, we frequently discuss and reflect on our curriculum. We adapt our plans to meet the changing world, needs and interests of our children. At the beginning of a new subject, we encourage the children to talk about what they already know using Knowledge Harvests. Knowledge Harvests help adults to pitch the learning appropriately and are used as a tool to measure progress.

English and maths skills feature throughout the curriculum - giving our children the opportunity to read, write, calculate and reason in a variety of contexts. We strive for children to be fluent readers and mathematicians. Our vocabulary rich environments, help students to access learning across the curriculum.

To ensure maximum engagement from our learners, our topics/subjects will:

Excite

An initial hook to

topic/subject for

example a visitor,

problem, a play

engage the

a visit, a

children in the

Explore

Children must be given the opportunity to develop their knowledge and skills in different subjects. This must happen in different ways, not just by answering questions in books. E.g. exploring artefacts, looking for patterns, researching,

Produce

Children must have chance to work towards a real outcome. for example, an exhibition, a talk, a competition, an event, a performance This should bring together all of their learning in the subject or topic