

RAVENFIELD PRIMARY ACADEMY

Remote Learning 2020-2021



Remote Learning

When your child is mildly ill or self-isolating and has to stay at home, we are keen to ensure they do not miss out on work that is happening in school. We will share the home learning with parents on a daily basis using Dojo. We also have a remote learning platform called Purple Mash which was used effectively when school was under lockdown and key worker provision was in place. Purple Mash is also used to communicate with children at home and to send and receive homework.

This platform will be used, alongside others outlined in this presentation to make sure that any work done in the classroom is linked specifically to any work done at home and will cover a range of subjects alongside maths, reading and writing skills which are key to our recovery curriculum.

Purple Mash can be found at www.purplemash.com

You will already have a log-in code for your child, please use this to access the platform. Any work awaiting completion will be clear, as will how to submit the work once completed.

If you lose your log-in or have not had one sent to you, please contact school and we will organise a replacement or a new code for you.



The resources in this presentation are designed to keep your child up to date with their learning in these unusual times. We realise that not every family has immediate access to technology and therefore can have difficulty accessing the internet and the Purple Mash platform. We do not wish any child to be hindered by this, so please contact school via info@ravenfieldprimaryacademy.com if you are having any technology issues and we will do our best to resolve them for you.

All remote learning activities will be based around the relevant year group's national curriculum for your child and will be closely linked to what their peers will be accessing in the classroom. We ask that you regularly access the Purple Mash platform to look at what your child has been set and complete the activities as promptly as possible –this helps your child keep up with current learning in school. The following slides give an overview of what remote learning to expect in EYFS, KS1 and KS2 –please view the relevant slide for your child(ren). Please see our FAQ section at the end for more detail.

We thank you for your co-operation.



Guidance for EYFS

In Early Years, remote learning provision will be provided through activities on Purple Mash, but will also be substantiated with other sites, examples of which are linked below. We realise it is important to keep your child engaged through play and physical development as well as through core subjects. The emphasis on core skills such as reading will be prioritised and linked closely to our reading and phonics scheme –Read Write Inc. We encourage all children to read on a daily basis at home. Early years staff will ensure communication with you and your child and will tailor other activities according to your child's needs.

Alongside activities on Purple Mash, any work sent home for your child to complete may be linked closely to, but not limited to the following:

- Read Write Inc activities <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>and <https://www.ruthmiskin.com/en/find-out-more/parents/>
- Stories and nursery rhymes from YouTube and other sites such as www.booktrust.org.ukand on www.oxfordowl.co.uk
- Stories created by teachers in school and uploaded to The Maltby Learning Trust channel on YouTube
- White Rose maths <https://whiterosemaths.com/latest-news/top-tips-for-everyday-maths-at-home/>
- Number blocks <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- Dough Disco <http://kids1st.net/index.php/d-is-for-dough-disco/>
- Cbeebieswww.bbc.co.uk/cbeebies/topics/
- Top marks maths <https://www.topmarks.co.uk/maths-games/5-7-years/counting>



Guidance for Key Stage1 and Key Stage 2



We are currently following the [Oak National Academy](https://classroom.thenational.academy/) programme as our remote learning offer. Should your child be isolating away from school and they are well enough to engage with remote learning, you can find all the resources you need here:

<https://classroom.thenational.academy/>

All the lessons have been written by classroom teachers and follow the National Curriculum in the same way that we do. They have also been externally quality assured.

They are easy to follow: simply select the relevant year group for your child and then choose the lessons you want to complete (always start at lesson 1 in the series and work in sequential order). There is a mixture of resources available to complement the video lessons so it's a great way to learn remotely. The maths and English scheme of work follows the same route we will be taking in school. The units below have been carefully chosen by your child's class teacher to complement the work done face-to-face in class, allowing them to work at the same pace as their peers.





Down On The Farm

Literacy

This term we will be focusing on fiction and non-fiction books about life on a farm. We will be reading the stories 'Farmer Duck', 'Snore!', 'Fergus to the Rescue' and 'The Show at the Rickety Barn'. The children will be learning vocabulary focused on the animals in the farm and the parts of a farm.

Art

Our art will involve many opportunities to create pictures of various farm animals. We will explore painting, printing, collaging and even drawing. We will explore drawings from the artist Henry Moore.

Understanding of the world

During our topic of 'Down on the Farm' we will be learning about the life cycles of animals that live on a farm. We will learn the names of baby farm animals and we will explore which parts of the farm these animals live.

Physical Development

Gross motor skills: We will continue to use our daily spot dancing session to develop our gross motor movements. When playing outside we will develop our ball skills.
Fine motor skills: We will focus on making meaningful marks using a range of tools. We will learn how to no longer use a whole-handed grip when holding tools to mark make.

Maths

For maths we will continue to focus on counting amounts to 5 and then to 10. The children will be using their finger to point to one object at a time whilst counting. We will also be looking at numerals to 5 and to 10 and even practise writing these numbers. Lastly, we will begin to explore the concepts of capacity, length, height and weight.






Street Detectives

Where do I live?

English

Pupils will be using 'Three little pigs' as a focus text for writing narrative's this half term.

Year 1 will be writing instructions based on their D.T project. Children will also be writing a recount based on their walk around the local area.



Maths


Pupils will continue to follow the 'White Rose' scheme of work. This half term we will cover the following units:

- Addition and Subtraction (within 20)
- Place value (within 50)

This will include counting forwards and backwards and reading, writing, comparing and exploring numbers.

Outdoor Learning

In year 1 children will be using the school grounds and outdoor learning area to explore their local area. Children will use orienteering and basic map skills to explore routes. As part of their topic children will take a walk around the local area.



Computing

Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content. Some of this will be incorporated with their outdoor learning. They will also use logical reasoning to predict the behaviour of simple programs.

Art

Children will create a collaborative piece of artwork based on text 'Window' by Jeannie Baker.

Geography

Y1 will observe the human and physical features of their local area. They will use fieldwork and observational skills to study their school environment. Children will study aerial photographs and describe locational features on maps and routes using simple compass direction.

Science

In Year 1 we will explore the use of different materials to create houses for 'The 3 Little pigs'. We will investigate which material is the strongest and which they pig's should of used to make their home.

History

Year 1 will explore significant historical events in their own locality. As well as comparing homes across timelines, between their own locality and those who lived there before.

Music

In Year 1 children will learn to play tuned and untuned instrument musically.

Design Technology

In DT Y1 will be recreating Ravenfield in a model village form. We will look closely at materials and use a range of techniques to re-create textures of the buildings.

RE/PSHE

Children will be using the Hertfordshire Grid for Learning scheme of work for RE. The following themes will be explored:

- Belonging

In PSHE children will be exploring healthy eating and hygiene

Learning Journey

Ravenfield Primary Academy - Year 1 - Spring 1





English

Pupils will be using the book Ocean Meets Sky as a focus text this half term. We will be writing:

- Sailing away stories
- Setting description
- Non-chronological report - Whales

Maths

In maths we will be working on the following themes:

- Place Value
- Addition and subtraction
- Time
- Multiplication and Division

Science

Animals including humans
Notice that animals have offspring which grow into adults.
Find out about and describe the basic needs of animals for survival.

Where do you think ocean meets sky?

Computing

We will be creating a non-fiction e-book with the Book Creator app on the iPads and how to keep safe online. We will also be using 2type tool on Purple mash to improve our typing speed and keyboard skills.

PSHE/RE

I wonder... Questions about God - Questions that puzzle us.
This unit uses material from Christianity and other religious traditions to explore 'big questions' that children might want to ask, including some religious or spiritual questions.
PSHE - This half term we will be thinking about Feelings and Relationships

PE

In PE we will be working on skills in netball and hockey

Art and Design Technology

In Art we will be looking at the artist Winslow Homer. We will be experimenting with paint techniques to create a sea scape.

History & Geography

In History, we will learn the lives of significant explorers of the sea who have contributed to national and international achievements.
In Geography, we will use maps, atlases and globes to identify the seven continents and five oceans..

Learning Journey

Ravenfield Primary Academy - Year 2 Spring





Mountains

In English:

We will be writing an information text, an informal letter, a newspaper report, and a poem.

Spelling, punctuation and grammar will be linked with each of the different genres.

In Maths:

During the first part of the term we will be completing our learning on multiplication & division before moving on to learning about money and then measurement which includes work on length, mass, capacity and perimeter.

We will then move on to problem solving as well as learning how to tell the time on both analogue and digital clocks (12 hour time and 24 hour time) to the nearest minute.

In Science:

In the first half term we will be learning about plants. This will involve identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will also explore the requirements of plants for life and growth.

We then move on to learning about Forces and Magnets. We will compare how things move on different surfaces before learning about magnets and how they repel and attract.

Computing

This term is to use iPads in the context of digital media by using simple editing techniques and to use 2Code on Purple Mash by writing a simple program.

SMSC

This term we will learning about healthy eating and taking responsibility for a healthy lifestyle.

We will also be learning about Global citizenship - Human needs and human rights.

Spanish

This term the children will be learning some key classroom language, to learn nouns for pets and write a short description of a pet in Spanish. We will also be looking at how Easter is celebrated in Spanish speaking countries.

PE

In PE, we will be covering work on hockey and gymnastics.

The Arts

In art, we will be improving our art and design techniques, including drawing, painting and sculpture with a range of materials e.g. pastels, collage and paint.

In design and technology, we will be learning about the principles of a healthy and varied diet by making healthy sandwiches.

We are also going to design and make mini green houses.

History & Geography

In history, we will describe some of the main events, people and changes in the history of Britain and the wider world.

In geography, we will be learning about the major rivers and mountains in the UK. We will use the 8 points of a compass and also use simple grids with letters and numbers and numbers to locate features.

Learning Journey

Ravenfield Primary Academy - Year 3 - Spring Term





Natural Disasters

Why is the world so angry?

Reading

We shall be reading Harry Potter and the Philosophers Stone (and other stories about Witchcraft and wizardry), looking at themes within the books, practising fluency and comprehension.

Maths

We shall be continuing with multiplication and subtraction as well as introducing area, fractions and decimals. We shall also continue to use TimeTablesRockstars and complete Big Maths regularly.

Science

In science we shall looking at how sound can be created, travels and is received by the ear. We shall also trying to create basic electrical circuits.

History

We shall be looking at occasions in the past where natural disasters have occurred and comparing in relation to our lives.

Art

We shall be looking at how colour can depict emotions and how landscapes have changed after natural disasters.

Computing

We will be creating an e-book using Book Creator on the iPads and using programming languages such as Scratch and 2Code in Purple Mash.

Geography

We shall be using a range of case studies to find out how the Earth is structured, how natural disasters occur and the effects of the disasters on the world.

Writing

We shall be using the class text to create newspaper articles, narratives, instructional writing, diaries and an alternative ending to the story.

Oracy Links

We shall be debating the effects of natural disasters. Through this, they will learn to clearly share their opinion whilst respecting others'.

Physical Education

We shall be practising skills in hockey and basketball.

Design Technology

We shall be creating our own magic wands as well as using circuits and coding to create moving magical books.

PSHE

In Citizenship, we will be looking at how to protect our local environment and the effects of climate change on our every day's lives.

Spanish

We will be learning the nouns and adjectives for shapes and colours through the work of Spanish artist Joan Miro and how to describe ourselves.

Music/Drama

We shall be using Gustav Holst's 'The Planets' to show how sound can create different emotions and link them to natural disasters.

Religious Education

We shall be looking at religious values, particularly involving Christians and Humanists.

Learning Journey

Ravenfield Primary Academy - Year 4 - Spring





English

We will be writing a narrative, discussion, biography, instructions, explanation text and a newspaper.

These will be linked to our topic and our class text 'Hidden Figures' and 'Here we are'

Spelling, punctuation and grammar will be linked with each of the different genres.



What has Space provided us?

Computing

The focus during computing sessions will be the use of PowerPoint, online safety and multimedia/videos.

PE

During the first half term we will be focusing on fitness and hockey.

The second half term will be tag rugby and basketball/

PE will be on a Tuesday and Wednesday; children are to come in their PE kit on these days.

The Arts

In art, we will be exploring artists from the past and present.

In design and technology, we will be looking at completing a STEM activity based on the Mars Rover, children will design and create their own version based on given criteria.

In music, the children will continue to have ukulele lessons once a week.

Maths

We will follow the White Rose Scheme of work and cover the following units:

- Multiplication and division
- Fractions
- Decimals and percentages

PSHE/RE

This term in PSHE we will be learning about:

- Lifestyles and culture
- Political literacy and citizenship

In RE we will be learning about the bible and the stories that we can learn.

History & Geography

In history, we will be learning about the Space Race, moon landings and space exploration in the past, present and future.

In geography, we will continue our unit on North America. After, we will then be focusing on biomes and climate change.

Science

We will be completing a unit called Earth and Space, during this unit we will learn about:

- Planets
- Spherical bodies
- Geocentric vs heliocentric
- Night and day
- Movement of the moon.

After half term, we will then move on the unit forces.

Spanish

During the Spring term we will be learning about:

- Asking/giving opinions on sports
- Talk about sport
- Write sentences about Sport
- Easter celebrations in Spain.

Learning Journey

Ravenfield Primary Academy - Year 5 - Spring





Writing

We will be writing a discussion, biography and a non-chronological report. Followed, in the second half term, by a formal letter of complaint, a narrative and a set of instructions.

Spelling, punctuation and grammar will be linked with each of the different genres.

Maths

During the first part of the term we will be learning about percentages. We will then move on to algebra and look at all four quadrants when we focus on position and direction. This will be followed by measures and ratio.

We will continue to work on our arithmetic skills daily.

Computing

The focus during computing sessions this term is Microsoft Excel and the children will learn enhance their skills using a program called Scratch.

Science

In the first half term we will be looking at living things and their habitats including micro-organisms and classification.

In the second half term we will be learning about light and carrying out experiments to discover that light travels in straight lines, how the eye works and how shadows are formed.

What is South America like? What did the Mayans do for us?

Design Technology

We will be learning about great designers and how key events and individuals in design and technology have helped shape the world.

PSHE

We will be learning about our responsibilities as we grow up and how to look after our mental health. We will also be learning about Global citizenship looking at difference and diversity.

RE

This term the children will be learning 'Christian Aid and Islamic Relief: can they change the world?'

Spanish

The children will focus on places in town, dictionary skills and they will carry out a project about a Spanish speaking country.

PE

In PE, we will be focussing on cricket and hockey in the first half term and tag-rugby and basketball in the second.

Reading

We will be reading 'Wonder' by RJ Palacio.



Music

We will focus on songs that make us happy, we will begin to look at jazz and learn about musical notation.

Art

In art, we will be using textiles, collage and weaving and then, in the second half term, we will be using patterns to do printing.

History

In history, we will be learning about the ancient civilisation of Maya and what they invented that we still use today.

Geography

In geography, we will be learning about the continent of South America. We will look at all each country, the human and physical geography including the rainforest) and compare it to where we live. We will also be looking at trade links, fair-trade and deforestation.

Learning Journey

Ravenfield Primary Academy – Year 6 – Spring



FAQs about remote education:

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect

from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.



FAQs about remote education:

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child's classteacher will set work for your child that mirrors the learning that they would be receiving in class as far as that is **possible**. This will be shared with parents on Dojo and may make use of Purple Mash, if **appropriate**.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. For example, practical experiments in subjects such as science or PE may not be possible.



FAQs about remote education:

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly between 3 or 4 hours a day (less in EYFS and Key Stage 1, guidance will be given by your child's classteacher)

Accessing remote education

How will my child access any online remote education you are providing?

Unfortunately at the current time we have not received any **devices** from the government for support with technology for home learning. It may be that with more of our children learning remotely that this changes and I will communicate with parents/carers as this happens.



FAQs about remote education:

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Providing the children with paper copies of home learning materials. These can be picked up from school on a regular basis.
- Children can drop off completed work when picking up their new resources so that teachers can mark and feedback to them on a regular basis.



FAQs about remote education:

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely:
Some examples of remote teaching approaches:

- Live teaching
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequence.



FAQs about remote education:

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would expect children to be engaged with remote learning on a daily basis, if possible. It would be helpful to parents/carers to set out a routine and we will provide possible timings for learning on a daily basis as we set out work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement with homelearning will be checked on a daily basis. If parents have a concern they are encouraged to request a phone call via Dojo. If teachers have concern about home learning this will be followed up by teachers in a timely manner.



FAQs about remote education:

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback as well as individual comments based on submitted learning.

Our approach to feeding back on pupil work is as follows:

Teachers will feedback to children on a regular basis as work is submitted. We will aim to do this as part of the teaching sequence on a daily basis. we would encourage parents to request a phonecall via Dojo with any queries or questions as they arise.



FAQs about remote education:

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Make sure that we have regular contact with children and families to support their remote learning. Ensure that the learning that is set is appropriate to support your child's specific needs.

For children in EYFS and Year 1 children will be supported on a daily basis to ensure that the learning is appropriate and that parents/carers have the opportunity to feedback as necessary. Children in EYFS will also be supported using Tapestry.



FAQs about remote education:



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, your child will receive the same learning that is going on in school as far as that is possible.. This is due to the challenges of teaching pupils both at home and in school.

